

!"#\$%&'()\*+  

---

!"#\$%&%'

•

•

%

%

%

%

%

!"#\$%&'%

!"#\$%&'()\*^!"

!"#\$%#%\$&' ( ))#\* (" (+ ,&-%.!"#\$!%&' ()\*' +), --. --/ . ' !

---

!"#\$%&%

- 7.4(A) represent constant rates of change in mathematical and real-world problems given pictorial, tabular, verbal, numeric, graphical, and algebraic representations, including \_\_\_\_\_ ;
  - 7.4(B) calculate unit rates from rates in mathematical and real-world problems;
  - 7.4(C) determine the constant of proportionality ( \_\_\_\_\_ ) within mathematical and real-world problems;
  - 7.4(D) solve problems involving ratios, rates, and percents, including multi-step problems involving percent increase and percent decrease, and financial literacy problems; and
  - 7.4(E) convert between measurement systems, including the use of proportions and the use of unit rates.
- 
- 7.13(A) calculate the sales tax for a given purchase and calculate income tax for earned wages;
  - 7.13(B) identify the components of a personal budget, including income; planned savings for college, retirement, and emergencies; taxes; and fixed and variable expenses, and calculate what percentage each category comprises of the total budget;
  - 7.13(C) create and organize a financial assets and liabilities record and construct a net worth statement;
  - 7.13(D) use a family budget estimator to determine the minimum household budget and average hourly wage needed for a family to meet its basic needs in the student's city or another large city nearby;
  - 7.13(E) calculate and compare simple interest and compound interest earnings; and
  - 7.13(F) analyze and compare monetary incentives, including sales, rebates, and coupons.

•

!"#\$% %

