

DASS Guidelines for Implementing Flexible Attendance Accommodations

*HQHUV DGGDHW SHFWIRG QVZV DE G DVK/HG R/RPH QSDQLFLHV +RZHYHU VRPMHGLHV DDLGOLW
HSLVR QIDFWXQH UGVDXOWKCHQVW VDFDDJV IRU PHGLFDQV KSDFBEDSLAVHQBRXIGDWRV
IDFXVORH OH[IZEVHKDWKHH QSDQLFLMHLVWWDQFZHYHUDURRW UHTXLUHG VWRH QXQVNDLBDQV
WKH FRXKQVNLGHOLGHVLDQHG WR

\$VVLVW IDFXOW\ DQG

Although it is not mandated by law that faculty members change their attendance policy for students with disabilities, there is the expectation that modifications in attendance policies will be provided when such changes do not fundamentally alter the curriculum. It is likely that courses with heavy participation may have much less flexibility in altering their attendance policy, such as labs, practicums, and studio art courses. Legal guidelines do suggest you

- (1) inform students of your attendance policy;
- (2) meet with students who wish to discuss the attendance policy, and
- (3) explain why you will or will not adjust your attendance policy and rationale(s) for this decision.