

January 29, 2021

Dear Faculty and Staff,

These weekly updates will serve as a tool to keep you informed and engaged with strategic plan and continue to move SMU forward and upward. If you have suggestions for what we should include in future communications, please send your ideas to this [email address](#). Previous newsletters are available [here](#) -1, and 3) News and Noteworthy.

Spring 2021

See this week's [e-mail](#) from SMU's Dr. Bob Smith Health Center for the latest updates on our COVID-19 vaccine planning. We have requested allocations under the state's first and second

[Vaccine Provider Locations map](#) for additional vaccination sites and

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course, such as extended testing time or flexible attendance, please refer the student to the Disability Accommodations and Success Strategies (

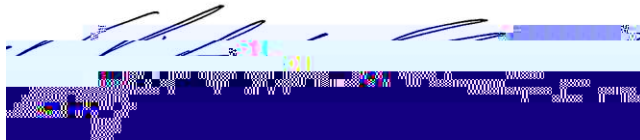
pageviews (exceeding 1,600) of her article, *Resisting a rhetoric of active-passivism: How evangelical women have enacted new modes and meanings of citizenship in response to the election of Donald Trump*, in a special issue of the highly regarded *Quarterly Journal of Speech* commemorating the 100th anniversary of women's suffrage.

The spring general faculty meeting took place on January 27, SMUFlex-style in Crum Auditorium and via Zoom. Faculty Senate President Aurelie Thiele gave the Faculty Senate's report, and I delivered the faculty address. Congratulations to the following faculty on receiving prestigious teaching awards:

- o President's Associate Award: Jill DeTemple, Ph.D.; Chair and Professor, Department of Religious Studies, Dedman College
- o Golden Mustang Award: Natalie Nanasi, J.D.; Director of the Judge Elmo B. Hunter Legal Center for Victims of Crimes Against Women and Assistant Professor, Dedman School of Law
- o Provost's Teaching Recognition Award:
 - Mark Allen, Ph.D.; Senior Lecturer, Advertising and Director of Creative Specializations, Meadows School of the Arts
 - Brian Squirrel Eiserloh: Professor of Practice, Programming, in SMU's Guildhall

Thanks to those who were able to attend. A recording is available [here](#) and presentation materials can be found [here](#). Also, faculty can request a copy of the book, *The Speed of Trust*, that I presented during the spring general faculty meeting by completing the following [form](#).

Sincerely,



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