Faculty learning communities create connections for isolated teachers, establish networks for those pursuing pedagogical issues, meet early-career faculty expectations for community, foster multidisciplinary curricula, and begin to bring community to higher education.



Milton D. Cox

Learning Communities

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FLC Outcomes.

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State and National Dissemination of the FLC Model.

Table 1.1. Number and Type of Faculty Learning Communities Established at Five Institutions
Through FIPSE Grant

	Clamont Graduate	Indiana Hniversity.				
Type of Faculty Learning Community	University & Consortium Institutions		Kent State University	The Ohio State University	University of Notre Dame	Total
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Table 1.1. (Continued) Number and Type of Faculty Learning Communities Established at Five Institutions
Through FIPSE Grant

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Type of Faculty Learning Community	Claremont Graduate University & Consortium Institutions	Indiana University- Purdue University Indianapolis	Kent State University	Kent State The Ohio University of University State University Notre Dame Total	University of Notre Dame	Total
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Table 1.1. (Continued) Number and Type of Faculty Learning Communities Established at Five Institutions Through FIPSE Grant

	Claremont Graduate	Indiana University-				
Type of Faculty Learning Community		Purdue University Indianapolis	Kent State University	The Ohio State University	University of Notre Dame	Total
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Qualities Necessary for Community in FLCs.

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Successful Strategies for Higher Education.

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