## (TIgC6#/BigCT4+GReHgnu6\_Hku 64P.R(10CTTB/bupu UQQIhb/1575/00QIffIUSfu 5QIffIU8SU/10MI2su

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-7 u7 5 m 2 /f hn 7nu5 7 ISSh5f ku2 / 5 7 Q I 22 10/ MM/sM 77SSBd IS. BJ uS QS7554/h 72 W / \7 u h E 7 kQu0 u7 2 U Q2 7U uQ W 7 /hS7554 h Ei I 12// Kq/su 7q\E ku4j ku M/h 1/7u u h 12/7 U 90 /7 Sf/IM u 7 5 m 2 / hl 10//2Sdu7huE 7V um 0 B/U 12/15 U/ku2 2 U Q X MD 10 DD kuf I U S fu7 of 7K ub/ 72 h u f h m 5 7 qSpb kdqul 1/0 17K Su 7? Uh Q0 uD 77 5u m 2 / h 10/USSX M a m/hSg u2/a, s/u5 5h ub/ E 7 I \ u 2 M / f f Q / 1775 fm u2 / h 10/UVS 1/WU u\ j m S 52b uU 75 fh \u1 ku 1/0 ku/h u/ 27 lu70h Us heq DF ku 1/h h/h/ku D 7/q u ) 2 D U/USN3/ u@ 7B\ \u/ 5 m / h f EI 5\ 729 ku/7 1/0/ 71/2 hm u5 7 US 18 DU / \/ 2 /h S7 5/00 I M kq h ks Duu / \u0 7 2 U U532u u/ Q Q I h 0a 10/ BBh ku \ kq bh \f Kq Du UE ku o 75 ku 0 7 \0 7/2 u K B \ U m7 \$S 500/17/US 2 7 f u / S 55W i 7 \ f W 7 2 h) hom 75 7u\$ I h f fu Du 17 f u / h h 7/180 \mathbf{h} 180 \mathbf{h} 19 0 ff u5 m 2 / h 17/US S0/11 M ku/s Q 7 S h u / S 55W i 7 \ f W 7 2 h) hom 75 7u\$ I h fu D 10/7 huD 17/10 U// 180 \mathbf{h} 19 0 ff u5 m 2 / h 17/US 2 7 f u / S 55W i 7 \ f W 7 2 h) hom 75 7u\$ I h fu D 10/7 huD 17/10 U// 19 5 u

-7 u\727 IQ78 QuU\/7WIWMI29hUVQ30af/UMI2,//355 lu5/hnD/fq677Qu/Su /227 WUhqu7uuQnQf/HKu5/Li< I2mMhu-27D02U/\27KMMof/SMIm/h72uU7Q2WDMu7h7u /WWMI2//MH7075DuUW/17B3uuhD77SU/mIBSD/uQ/h9/VUSHQD/7WiWMI2h/UMU7U\Q2/Uhu 9/I/fuf7ffQ719BanD27na/MIUh97712/00W/WMI2/Sh

UU250D/\/2hf700Bu727ff1Sh0s/h9au/2h1097/uM/S22797SusloS9U\Q/1KS10USu/ /S/uWWMI2/S2h/mfot172110a/S72u7q770u/s/w/\Uohts077/0u/WM/WM/2S/uS/M/w/Ubhm10SuIhsu \7fWUS550um2\US217750U/S1U/12u27W/Db/72wiWMI2/hIUS u

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-7 u/227 KQ/hSusu/WWMM2/XB/k2USB8/ku57QIIS25uI2/hU/Kf7qIfq775u7Ssu Q/Ss/WWMI2/UhShUE57/fQ0,70u/f7f b.fU/Q17Vu/UIS9/bUBqùu/57U1kúuMU"q(q)u2DUUMu 5QIffI២175fuh2uU\q7IuWW71kufm/h5f7uEi/hhEu77W/WMI29GISWW/wu7W/}7W/ U9hDq7Uu/Ks7zQ/S5U7959a)u\$, uM/6qhum57-SEhIMdq77uuQ/ðiuðPp • hDi7F2r/pu | R - \$, (u S d d wer r W

We also evaluate other indicators of promise as a law student and lawyer. Therefore we consider an applicant's social and economic background, hardships overcome, family educational histor, work experience, special skills and talents, community ser ice, leadership, and ethnic, racial, or geographic diversity. We consider any other characteristic evidencing an applicant's abilit to benefit from the educational oppor unit at SMU, to add to their classmates' educational oppor unities, and to contribute to society both while at the Law School and af er graduation. The Law School is committed to racial and ethnic diversity because we have concluded that it enriches the educational experience of all by bringing diversity of background and perspective to the School. In order to achieve that diversity, we seek to enroll a critical t finass of students from Tu soc v

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