

The

offers undergraduate and graduate programs. Its undergraduate programs include a major and three minors in applied physiology and sport management. Its graduate programs include an M.S. in sport management and a Ph.D. in education, with an emphasis in applied physiology. The department also offers the personal responsibility and wellness courses that are required of all undergraduate students as part of the University Curriculum, and a selection of sports and fitness activity courses are available as electives. The undergraduate and graduate programs have access to the department's two laboratories: the exercise physiology and biomechanics laboratory, which is housed within Simmons Hall, and the Locomotor Performance Laboratory,

Before being assigned to student teaching, candidates are reviewed by the faculty to determine whether adequate progress has been made in order to assume responsibility for school-age students. Such factors as academic performance, maturity and a demonstrated sense of responsibility are considered. Students must have a 3.000 GPA in all education courses before beginning student teaching, and all qualifiers must be passed prior to the student-teaching/internship experience.

Before the Department of Teaching and Learning will recommend a student for certification, the following requirements must be fulfilled: 24 hours of coursework, six hours of a satisfactory student-teaching or internship experience, and passing scores on two Texas Examinations of Educator Standards tests. The two TExES tests for grades EC through six include the EC–12 Pedagogy and Professional Responsibilities Test and the EC through grade six Generalist Test. Students preparing for teaching in fourth through eighth grade middle schools must pass the EC-12 Pedagogy and Professional Responsibilities Test and the fourth through eighth grade Generalist Test. Students preparing for teaching in high schools must pass the TExES Pedagogy and Professional Responsibilities Test for grades EC–12 and a TExES test in their content area. Music students must pass the music content test and the EC–12 Pedagogy and Professional Responsibility Test.

All students seeking teacher certification are required to take and pass the state-mandated TExES exams in the desired area(s) of certification. In preparation for the TExES, students are required to take and successfully pass an SMU qualifying test. Students must attend preparation debriefs and participate in an online preparation module. When a student does not pass the TExES qualifier, a faculty mentor will develop an individual plan of supplemental study to complement a retake of the TExES qualifier.

Further information regarding SMU's teacher preparation opportunities is available from the Department of Teaching and Learning, Southern Methodist University, 345 Simmons Hall, PO Box 750455, Dallas TX 75275-0455; phone 214-768-2346; www.smu.edu/teacher.

	EDU 2350, 5121–23, 5318, 5327, 5331, 5349, 5355, 5357–58, 5363–64, 5385–86
Courses and Certification Areas	EDU 2350, 5124–26, 5318, 5327, 5335, 5348–49, 5367, 5371, 5373–76
(These courses are not required by the state for teacher certification.)	EDU 2355, 3301, 4300

This course requires a full-year assignment as the teacher of record in a public or accredited private school. Supervision by SMU faculty is required.

This course introduces the field of psychology, with emphasis on how people deal with the problems and challenges of everyday life. Students learn about classical and contemporary theories, recent research, and applications of the science of psychology to everyday situations.

This course focuses on aspects related to the learning process, such as education theories, characteristics of learners, nature and measurements of abilities, motivation, and successful classroom practice.

The primary function of this course is to serve as a structured service learning opportunity that fosters academic growth, citizenship, leadership, and civic responsibility. Readings and course activities relate to the relationship between literacy and society. Throughout the semester, students will tutor local elementary school students, as well as complete related assignments.

This course provides full-time status for students placed in an internship. Students must obtain permission to enroll in this course.

Students will develop/analyze lesson plans in all content areas using TESOL competencies, emphasizing language concepts, acquisition, teaching and assessment strategies, and the role of culture in language acquisition.

Students work on a personalized system of instruction. Most of the work in this course is to be done as an independent study.

This course gives students opportunities to work in appropriate school settings and allows them to observe a functioning classroom. Includes classroom setup, environment, organization, structure, and discipline.

This course concerns special populations. It gives students opportunities to work in appropriate school settings and allows them to observe the teaching techniques used to help children with disabilities.

This course gives students opportunities to work in appropriate school settings and to plan and teach lessons. Students shadow a teacher in preparation for student teaching.

This course gives students opportunities to work in appropriate school settings and allows them to observe a functioning classroom. Includes classroom setup, environment, organization, structure, and discipline.

This course concerns special populations. It gives students opportunities to work in appropriate school settings and allows them to observe the teaching techniques used to help children with disabilities.

This course gives students opportunities to work in appropriate school settings and to plan and teach lessons. Students shadow a teacher in preparation for student teaching.

Students will work on a personalized system of instruction. Most of the work in this course is to be done as an independent study.

Students work on a personalized system of instruction. Most of the work in this course is to be done as an independent study.

This course is an explanation and practice of formal and informal assessment strategies and how assessment outcomes should inform instruction and be shared with families. All assignments relate to putting assessment skills into practice in the classroom.

This course reviews the nature and design of educational activities: theory, research, and practice of unit planning and lesson planning for active learning that meets the needs of individual students.

This course is an exploration of science, social studies, art, music, drama, and physical education content for EC through 6th-grade students and effective teaching strategies for each content area.

This course focuses on theory of adolescent growth and development and its application in the classroom. The study of how adolescents learn and the conditions under which they learn best will guide this course.

This course is a study of diversity, multicultural concepts, and inclusion and exploration of issues, policies, and professional practice relevant to teaching.

This course focuses on major issues facing teachers in establishing and maintaining a positive and productive learning environment, as well as the professional roles and responsibilities of teachers.

This course evaluates learning materials and teaching methods focusing on knowledge and skills required for EC through 6th-grade students.

This course examines principles of literacy learning in



speakers from the SMU faculty and public and private learning institutions throughout the country. The institute developed the school's Gifted Education graduate program that is offered through the Department of Teaching and Learning. In

Applied Physiology and Enterprise program provides students with the solid research foundation that is necessary for leaders, educators and practitioners in the prevention of chronic diseases that plague our society and affect our health-care system.

Due to the explosion of interest in sport as a business, curricula to prepare management professionals are growing in number and prevalence. Further, as the business of sport becomes more complex, the preparation of professionals has become

courses attempted for completion of a major or minor. All courses attempted that could count toward the major/minor are included in determining the major/minor GPA. Majors must be officially declared (or changed) through the Office of the Dean.

Core Courses and Concentrations

APSM courses completed with a grade below *C-* will not be accepted toward fulfilling major requirements. All students must complete 15–17 hours of core courses and 24–27 hours of concentration courses to obtain a B.S. in APSM. The core courses and concentrations are described below.

Credit Hours

Student Responsibility for Completion of Degree Plan

Students are required to schedule a degree plan conference with an APSM adviser at the time of their acceptance into the major. Each term, students are required to attend a group advising session if they want to schedule individual appointments with their assigned adviser. Detailed information concerning academic regulations and degree requirements are provided at that time. Students are individually responsible for knowing and complying with all regulations and requirements that may apply to the APSM program.

Application for a Degree

Students must submit to the Office of the Dean a formal application for graduation at the beginning of the term in which they will complete all degree requirements. Applications should be filed by the deadline date in the Official University Calendar.

Credits

Requirements for Obtaining Two Degrees Simultaneously

A student may select both concentrations within the APSM major in the Simmons School by completing all requirements in each concentration, along with the general requirements for a B.S. degree in APSM. However, a student may not be awarded

This course introduces the scientific basis of support and motion in humans and other vertebrate animals, drawing equally on musculoskeletal biology and Newtonian mechanics. *Prerequisite:* APSM 2310 Contemporary Issues.

Legal and ethical implications related to careers within the fitness and sport industries are explored. Ethical practices and legalities related to safety, risk management, personnel, and contracts are also discussed. *Prerequisite:* APSM 2310 or 2441.

An extensive study of organizational functions, methods of operation, types of ownership, and the role of organizations in contemporary society as they relate to fitness and sport enterprises today. *Prerequisite:* APSM 2310 or APSM 2441.

An examination of the role that nutrition plays in health and optimal function including the impact of nutrition on obesity, heart disease, stroke, cancer, eating disorders and specific populations.

This course provides an overview of sport industry-specific communications, including public relations, media relations, and community relations. *Prerequisite:* APSM 2310.

Examines the physiological mechanisms underlying human movement. Topics include muscle physiology, respiration, cardiac function, circulation, energy metabolism, and their application to training. Students are expected to have a basic understanding of algebra, general chemistry, and anatomy and/or physiology prior to enrollment. *Prerequisites:* APSM 2441, 2442.

This course introduces the scientific basis of support and motion in humans and other vertebrate animals, drawing equally on musculoskeletal biology and Newtonian mechanics. *Recommended:* PHYS 1303. *Prerequisite:* APSM 2441.

For APSM majors or minors seeking to increase their experiential presence and/or research capabilities. Enrollment is by faculty invitation only. *Prerequisite:* APSM 2310 or 2441.

The personal responsibility and wellness courses reflect the University's philosophy

This class takes place outdoors at the SMU-in-Taos campus. Includes several hikes, a river raft trip, a mountain bike trip, and a volleyball tournament.

Students cover the basics of the triathlon while training for a sprint distance triathlon. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

This course is for the runner who is looking to take their sport to the next level. The class will help participants of all levels, from beginning runners to the more experienced, to gain skill and endurance and complete the White Rock Marathon at the end of the semester. Students will be charged a \$75.00 activity fee to cover marathon entry fees. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

Cycling has long been recognized as an outstanding means for developing fitness. Spinning takes place indoors in a controlled, group setting and utilizes specialized indoor cycles. The class is uniquely tailored to suite a wide range of abilities and emphasizes road cycling-inspired training principles at self-directed paces. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

This class exposes students to a variety of group fitness activities included but not limited to kick boxing, jogging, Pilates, calisthenics, indoor rowing and non-machine strength training, as well as other group fitness formats. During the Boot Camp style class participants will have a chance to enhance their endurance and overall physical fitness. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

This class will introduce students to the discipline of Pilates, a total body conditioning exercise method that combines flexibility and strength activities. Pilates is designed to develop the mind and body uniformly by providing balance, flexibility and strength, improved posture, and strengthened core muscles. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

Introduces the recreational sport of rock climbing. Students learn safety skills and techniques necessary for successful rock climbing and have opportunities to climb outdoors and indoors. Special activity fee: \$50. This class satisfies the GEC Wellness requirement but does not satisfy the UC PRW requirement.

Prepares the student to complete an Olympic triathlon – 1.5 km swim, 40 km bike, and a 10 km run. Bicycle care, training progressions and race strategies are covered. *Prerequisite:* Completion of a sprint distance triathlon. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

Promotes golf and introduces new golfers to the game. This class, taught by PGA professionals utilizing state-of-the-art equipment, provides quality instruction to help students learn the skills, rules, and etiquette of golf. Equipment is provided, if necessary. (This course does not satisfy the UC PRW requirement but only fulfills the GEC Wellness requirement.)

This class focuses on enjoying the amazing activities one can perform in the great outdoors. All the Wellness students participate in several hikes, a river raft trip, a mountain bike trip and a volleyball tournament. They will also be able to choose from other outdoor activities such as fly-fishing, rock climbing, horseback riding, and a field trip to Ojo Caliente Mineral Springs. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

Racquetball classes are held in the racquetball courts of the Dedman Center and are designed to accommodate all levels of physical skill. Rules, safety, skill techniques, strategy, and competitive play are progressively introduced throughout the term. Activities include workouts and stress reduction activities. This class satisfies the GEC Wellness requirement but does not satisfy the UC PRW requirement.

Accommodates all levels of expertise. Students learn new table tennis techniques, refine known techniques, and gain a greater appreciation for this Olympic, lifetime sport. This class satisfies the GEC Wellness requirement but does not satisfy the UC Personal Responsibility and Wellness requirement.

Provides instruction in the basic tennis skills of the forehand, backhand, volley, serve, lob, and overhead smash. Rules, code of conduct, and etiquette are emphasized. Game experience is complemented by skill practice and drills. This class satisfies the GEC Wellness requirement but does not satisfy the UC PRW requirement.

and strength are enhanced through stretching and calisthenics. Self-defense techniques are practiced with partners in numerous real-life situations. This class satisfies the GEC Wellness requirement but does not satisfy the UC Personal Responsibility and Wellness requirement.

Judo means the gentle way. It is a safe combat sport that teaches students to apply maximum efficiency with minimum effort. These techniques allow students to better defend themselves, particularly against stronger opponents. This is accomplished by developing skills that yield to the attacker in order to throw the attacker off balance and gain an upper hand. This course teaches the basic skills of judo while emphasizing that judo is more than just a sport, it is a way of life. It teaches students to relate to others in more harmonious and effective ways. It is a great opportunity to make new friends, have fun and challenge yourself with new experiences in both physical and spiritual aspects. This class satisfies the GEC Wellness requirement, but does not satisfy the new UC PRW requirement.

The Simmons School operates a number of centers and clinics open to the community. Services provided by these centers are available on a limited basis, and some

Arbitration is an alternative to litigation that allows parties to have more control over their case but still leaves the ultimate decision about how to resolve the dispute to a neutral third party. The process is similar to a trial but with fewer procedural restrictions. If parties have an arbitration clause in a contract, or just wish to utilize arbitration to settle their dispute, they may contact SMU directly.

Most mediated settlements are completed in one meeting, saving time and money. Legal or other representation is permitted but is not required. A mediated settlement or arbitrated award can be binding upon both parties. Mediation is a confidential process, and communications and settlement discussions cannot be used as evidence in any future court proceedings, except in very limited circumstances. In arbitration, the parties and the arbitrator may choose to restrict or prohibit disclosure of information and evidence presented during the arbitration outside the arbitration process. The parties pay only a minimal administrative fee to SMU for mediation or arbitration.

On 11/15/2016 10:00 AM, the following email was received from [REDACTED] at [REDACTED]:

The Writer's Path is a creative writing program that guides individuals in the process of writing for publication. Progressive noncredit courses take students from the development of writing ideas, through the preparation of a draft, to the revisions and polish. Qualified students are eligible to participate in a trip to New York where they visit publishing houses and meet professional publishers and editors.

The development of new knowledge through research and evaluation is essential to the effectiveness of 21st-century schools of education. The goal of SMU's Center on Research and Evaluation is the pursuit and dissemination of knowledge to improve outcomes for children and families. CORE is both a research center designed to support Simmons faculty members in their efforts to procure funding, implement research projects and disseminate findings and an evaluation center that designs and conducts systematic evaluations of regional and national projects and activities.