

ANNETTE CALDWELL SIMMONS SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

GENERAL INFORMATION

The Annette Caldwell Simmons School of Education and Human Development comprises research institutes, undergraduate and graduate programs, and community service centers that concern the areas of professional education, dispute resolution, counseling, applied physiology, wellness, liberal studies and lifelong learning. The mission of the school is to integrate the theory, research and practice of education and human development; promote academic rigor and interdisciplinary study; educate students for initial certification and professional practice; and nurture collaboration across the academic community.

Undergraduate programs include a major and three minors in applied physiology and sport management and a minor in education. The school offers one doctoral program, eight Master's degrees and a number of graduate certification programs. Its academic departments include Teaching and Learning, Education Policy and Leadership, Dispute Resolution and Counseling, Applied Physiology and Wellness, and Lifelong Learning.

The professional education programs fall under the auspices of the Department of Teaching and Learning and represent SMU's commitment to the professional development of educators through innovative and research-based undergraduate, graduate and continuing education programs. The undergraduate curriculum prepares students for initial teacher certification. Graduate programs focus on research,

Additionally, the department operates two community resource centers: the SMU Conflict Resolution Center and the Center for Family Counseling.

The Department of Lifelong Learning promotes personal enrichment and achievement of potential through a broad interdisciplinary curriculum. Its credit and noncredit offerings broaden students' perspectives, insights and understandings of the world by exposing them to the ideas and events that constitute the human experience. At the heart of the Lifelong Learning programs – which include the Master of Liberal Studies, Professional Development programs, Informal Courses and Nondegree Credit Studies – is the belief that people can continue to grow personally and professionally throughout their lives.

The Department of Applied Physiology and Wellness offers the Choices for Living

Each student in a certification program has an education faculty adviser who directs his/her program of study. The education faculty is committed to mentoring and supporting student learning. Students are expected to maintain high levels of

Eligibility for Student Teaching. Before being assigned to student teaching, candidates are reviewed by the faculty to determine whether adequate progress has been made in order to assume responsibility for school-age students. Such factors as academic performance, maturity and a demonstrated sense of responsibility are considered. Students must have a 3.0 GPA in all education courses before beginning student teaching.

Recommendation for Certification. Before the Department of Teaching and Learning will recommend a student for certification, the following requirements must be fulfilled: 24 hours of coursework, six hours of a satisfactory student-teaching or internship experience, and passing scores on two Texas Examinations of Educator Standards tests. The two TExES tests for early childhood through grade six include the EC–6 Pedagogy and Professional Responsibilities Test and the EC–6 Generalist Test. Students preparing for teaching in secondary schools must pass the TExES Pedagogy and Professional Responsibilities Test for grades four to eight or grades eight to 12 and a TExES test in their content area. Music students must pass the music content test and the EC–12 Pedagogy and Professional Responsibility Test.

TExES Exam. All students seeking teacher certification are required to take and pass the state-mandated TExES exams in the desired area(s) of certification. In preparation for the TExES, students are required to take and successfully pass an SMU qualifying test. Students attend preparation debriefs and participate in an online preparation module. In the rare instance where a student does not pass the TExES qualifier, a faculty mentor will develop an individual plan of supplemental study to complement a retake of the TExES qualifier.

Additional Information. For further information regarding SMU's teacher preparation opportunities, contact the Department of Teaching and Learning.

5355. Teaching Mathematics in Elementary Schools. Evaluation of mathematics learning materials and teaching methods focusing on knowledge and skills required for EC through sixth-grade students.

5357. Emergent Literacy. Examination of principles of literacy learning in young children and predictable stages of oral language, writing and reading development.

5358. Conventional Literacy. Introduction of theories, practices and materials for teaching reading/writing in elementary schools.

5363, 5364. Student Teaching. Requires a 14-week assignment in an elementary school that has a diverse student population; a weekly seminar meets on campus. (Six hours of credit.)

5385, 5386. Internship I and II. Students serve as teacher of record in EC through grade six classrooms. (Six hours credit, two terms of supervision.)

Middle (Grades 4–8) and High School (Grades 8–12)
Courses and Certification Areas

2350. Educational Psychology. Application of psychological research and theory in educational settings. Topics include the learning process, individual differences among learners, motivation, the assessment of academic abilities, and successful classroom practice. (Pre requisite to applying for a minor.)

5124. Field Experience I. Beginning field experiences coordinated with MS/HS courses. Class meets on a school campus. (Usually taken in first term of program.)

5125. Field Experience II. Intermediate field experiences coordinated with MS/HS courses. Class meets on a school campus. (Usually taken midway in program.)

5126. Field Experience III. Advanced field experiences coordinated with MS/HS courses.

Elective Education Courses

(Do not meet state requirements for teacher certification)

1110. Oracle. Oracle is a one-term, one-credit-hour course that counts as a University free elective. Designed to improve reading and learning efficiency, Oracle is directed to first-year through graduate students who want to acquire advanced reading and learning techniques. Its content is developed from the educational theories and techniques on which both learning and teaching are based.

2101. Leadership Practicum. A unique leadership experience that gives students a laboratory for assessing learned concepts and skills about leadership. Course content includes discussions on empowerment, public speaking, ethics and citizenship.

2102. Leadership Practicum. One-hour credit for a minimum of 15 clock hours practicum either on campus or in the community. Prerequisite: EDU 2101.

2308. Career Development Theory and Practice. Study of the history of theories and practice in career development. Topics include: leaders in vocational education; legislative initiatives; social issues; organizations involved in and impacting career development; the study and application of career development and choice; and traditional and emerging career development theories, models and strategies.

2355. Literacy and Society (Elementary and Secondary Sections). A structured service learning opportunity that fosters academic growth, citizenship, leadership and civic responsibility. Readings and course activities relate to the relationship between literacy and society. Throughout the term, students tutor either local elementary or secondary school students and complete related assignments. All literacy classes require field experiences, typically in the community or local schools.

3301. The Art and Science of Parenting. An examination of the literature pertaining to

- 6Determining the reading potential of students with moderate or mild intellectual disability.
- 6Scaling up scientifically proven reading interventions for effective use in public schools, including supporting teachers as they implement new best practices and innovations in the field. A major outcome of this research has been the creation and validation of the use of technology to provide ongoing coaching to teachers.
- 6Examining the efficacy of various models for teaching English language learners who are native Spanish speakers to read and speak in English. A thrust of this research is to examine the possibilities of developing fully bilingual, biliterate individuals, without compromising English development.
- 6Developing and validating continuous progress monitoring assessment tools using computer-adaptive testing technology to pinpoint each child's individual performance ability and track growth across an academic year.

The institute provides leadership training to future educators, researchers and statisticians through applied experiences in the execution of large-scale field-based research. It also is committed to the delivery of programs and activities that serve the reading enhancement needs of the community at large.

Gifted Students Institute

www.smu.edu/education/gsi

Associate Dean and Senior Lecturer Kathy Hargrove Director

Dedicated to the support of the cognitive and affective development of gifted youth, the Gifted Students Institute offers a range of programs and services for educators and gifted youth and their families.

The Distinguished Lecture Series comprises one-day sessions that integrate theory and practice. Lectures are delivered by guest speakers from the SMU faculty and public and private learning institutions throughout the country. The institute developed and now administers the school's Gifted Education graduate study program for educators. In addition, the institute serves precollege gifted students through the Talented and Gifted and College Experience programs.

DEPARTMENT OF APPLIED PHYSIOLOGY AND WELLNESS

Associate Professor Peter Gifford, Chair

Associate Professors: Peter Gifford, Lynn Romejko Jacobs, Peter Weyand, Birdie Barr, David Bertrand, Piotr Chelstowski, Brian Fennig, Donna Gober, Michael Anne Weil, Vicki Wood. Specialists: Randy Diercoff, Ted Gellert, Gloria Hook, Rhonda Trietsch, Arthur Zwolski. Adjuncts: Lance Lankford, Erin Patton, Scott Wysong.

The Department of Applied Physiology and Wellness offers an undergraduate major in applied physiology and sport management as well as the Choices for Living courses, which address seven elements of wellness (social, physical, environmental, occupational, intellectual, emotional and spiritual).

Applied Physiology and Sport Management Major

www.smu.edu/apsm

Associate Professor Peter Gifford, Chair

Associate Professors: Lynn Romejko Jacobs, Peter Weyand, Michael Lysko. Adjuncts: Lance Lankford, Erin Patton, Scott Wysong.

The Applied Physiology and Sport Management program provides a rigorous curriculum for understanding the biological basis of health and fitness and the business background required of professionals in the sport, health and fitness industries.

The program leads to a B.S. degree with an emphasis in either applied physiology and enterprise or sport management. Both concentrations require coursework in the physiological sciences and business. Three minors in APSM are also offered: applied physiology, applied physiology and enterprise, and sport management.

promoting lifetime participation in the activity. A special fee is charged to help defray the extra cost involved in some Choices II classes: fencing (\$90), golf (\$150), scuba (\$175), mountain sports (Taos Campus \$475), beginning marathon training (\$75), rock climbing (\$50) and spinning (\$10).

WELL 2109 Bench Aerobics

WELL 2110 Jogging

WELL 2111 Weight Training

WELL 2112 Weight Training for Women

WELL 2113 Fitness Activities

WELL 2114 Walking

WELL 2115 Beginning Triathlon

WELL 2116 Beginning Marathon Training

WELL 2117 Spinning

WELL 2118 Group Fitness

WELL 2119 Pilates

WELL 2122 Rock Climbing

WELL 2125 Intermediate Triathlon

WELL 2129 Golf

WELL 2131 Mountain Sports

WELL 2132 Racquetball

WELL 2135 Table Tennis

WELL 2136 Tennis

WELL 2139 Fly-Fishing

WELL 2140 Fishing

Comprehensive initial evaluation services are available to individuals who exhibit symptoms of dyslexia. Based on the evaluation results, the center helps these clients secure appropriate remediation and/or accommodations (e.g., a time-modified SAT or the rival ACT exam) and provides medical and psychological referrals if warranted.

Re-evaluation services are available to individuals who have previously been diagnosed with dyslexia but who require a follow-up evaluation and diagnosis in order to continue receiving remediation and/or accommodations. Again, the center provides clients with appropriate recommendations and assistance in securing

The Center for Child and Community Development
www.smu.edu/cccd

The Center for Child and Community Development is dedicated to the cognitive, affective/social, and cultural development of children in ethnically diverse communities. With both a national and international reach, the center serves this mission through the provision of research-related educational programs and services to schools, families and community organizations.

LIFELONG LEARNING PROGRAMS

Informal Courses. These courses of varying lengths address different cultural, scholarly,