

SMU

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NOTICE OF NONDISCRIMINATION

Southern Methodist University will not discriminate in any employment practice, educational program or educational activity on the basis of race, color, religion, national origin, sex, age, disability, genetic information or veteran status. SMU's commitment to equal opportunity includes nondiscrimination on the basis of sexual orientation and gender identity and expression. The Office of Institutional Access and Equity has been designated to handle inquiries regarding the nondiscrimination policies and may be contacted at Southern Methodist University, Dallas TX 75275; phone: 214-768-3601; email: accessequity@smu.edu.

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ACADEMIC CALENDAR

FALL 2014

August

- 12 ~~±~~13, Tuesday ~~±~~Wednesday: Intern orientation
- 21, Thursday: Orientation for all new students
- 21 ~~±~~22, Thursday ~~±~~Friday: Late registration, 206 Kirby Hall, Registrar's Office
- 22, Friday: Last day to withdraw from all classes without any tuition charge
- 25, Monday: First day of classes for Dallas and Houston-Galveston programs
- 27, Wednesday: Doctor of Ministry Information Session
- 29, Friday: Last day to file for December graduation
- 29, Friday: Last day to register, add courses or drop a course without grade record or tuition billing

September

- 1, Monday: Labor Day ~~±~~University holiday (offices closed and no classes)
- 12 ~~±~~13, Friday ~~±~~Saturday: Faculty conference
- 19, Friday: Tuition and fees due to SMU
- 25, Thursday: Inside Perkins in Dallas
- 26, Friday: Divisional meetings, 11:30 a.m.

October

- 5, Friday: Inside Perkins in Dallas
- 6, Monday: Perkins faculty meeting, 9:30 a.m.
- 13 ~~±~~15, Monday ~~±~~Wednesday: Perkins fall break (no classes)
- 17, Friday: Divisional meetings, 11:30 a.m.
- 20, Monday: Inside Perkins in Houston
- 27, Monday: Faculty as Guild, 9:30 a.m.
- 30, Thursday: Inside Perkins in Dallas

November

- 3, Monday: Perkins faculty meeting, 9:30 a.m.
- 4 ~~±~~14, Tuesday ~~±~~Friday: Advance registration for spring term and interterm
- 7, Friday: Last day to drop a class for fall term
- 12, Wednesday: Doctor of Ministry Information Session
- 13, Thursday: Inside Perkins in Dallas
- 14, Friday: Divisional meetings, 11:30 a.m.
- 21, Friday: Inside Perkins for SMU faculty and staff

25, Tuesday: Last day to withdraw from the University

26, Wednesday: Last day of classes in Dallas

27 ±28, Thursday ±Friday: Thanksgiving recess ±University holidays (offices closed)

December

1, Monday: Perkins faculty meeting, 9:30 a.m.

1 ±5, Monday ±Friday: Reading and writing period

4, Thursday: Christmas worship service, Perkins Chapel, 4 and 8 p.m.

4, Thursday: Last day of classes in Houston

4, Thursday: Inside Perkins in Dallas

5, Friday: Last day for submission of all written work, 5 p.m.

8 ±12, Monday ±Friday: Final examinations in Dallas

16, Tuesday: Grades must be posted by noon

20, Saturday: Official University close of term and conferral of degrees

24 ±31, Wednesday ±Wednesday: Winter break ±University holidays (offices closed)

INTERTERM 2015

December

19, Friday: Tuition for January term due to SMU

29 ±January 16, Monday ±Friday: Perkins interterm

January

1, Thursday: New Year ¶Day ±University holiday (offices closed)

6 ±16, Tuesday ±Friday: Doctor of Ministry interterm session

10 ±16, Saturday ±Friday: United Methodist Certification in Youth Ministry

12 ±15, Monday ±Thursday: Perkins School of Youth Ministry

19, Monday: Martin Luther King, Jr., Day ±University holiday (offices closed)

SPRING 2015

January

20, Tuesday: Orientation for new students

21, Wednesday: Last day to withdraw from all classes without any tuition charge

21 ±22, Wednesday ±Thursday: Late registration, 206 Kirby Hall, Registrar ¶Office

22, Thursday: First day of classes in Dallas

23, Friday: Last day to file for May graduation

26, Monday: Perkins faculty meeting, 9:30 a.m.

26, Monday: First day of classes for Houston-Galveston program

29, Thursday: Last day to add courses or drop courses without grade record or tuition billing

16, Saturday: A Celebration of Degrees and Academic Achievements, 2 p.m., Highland Park United Methodist Church

16, Saturday: Official close of term and date for conferral of degrees

27, Wednesday: Inside Perkins for SMU faculty and staff

SUMMER 2015

May

25, Monday: Memorial Day ±University holiday (offices closed)

26 ±July 2, Tuesday ±Thursday: Perkins summer session

June

4, Thursday: Last day to file for August graduation

15 ±26, Monday ±Friday: Doctor of Ministry summer session

19 ±26, Friday ±Friday: United Methodist Certification for Christian Education, Children ¶ Ministry, Older Adult Ministries and Church Music

July

3, Friday: Independence Day ±University holiday (offices closed)

5 ±18, Sunday ±Saturday: Faith Calls Summer Academy

5 ±30, Sunday ±Thursday: Course of Study School

August

4, Tuesday: Official close of term and date for conferral of degrees

11 ±12, Tuesday ±Wednesday: Intern orientation

More information about the academic calendar for the Houston-Galveston program is available at www.smu.edu/Perkins/FacultyAcademics/housgal/schedules and from the program ¶office in Houston.

undergraduate schools and a wide variety of graduate degrees through those and one professional school.

Of the 10,929 students enrolled for the 2013 fall term, 6,357 were undergraduates and 4,572 were graduate students. The full-time equivalent enrollment was 6,271 for undergraduates and 3,176 for graduate students.

Southern Methodist University is located in Dallas, Texas. In a typical school year, students come to SMU from every state; from more than 100 foreign countries; and from all races, religions and economic levels.

Undergraduate enrollment is 51 percent female. Graduate and professional enrollment is 42 percent female.

A majority of SMU undergraduates receive some form of financial aid. In 2013 and 2014, 75 percent of first-year students received some form of financial aid, and 35 percent of first-year students received need-based financial aid.

Management of the University is vested in a Board of Trustees of civic, business and religious leaders. SMU was that it become not necessarily a great *Methodist* university, but a great *university*.

ACADEMIC ACCREDITATION

Southern Methodist University is accredited by the Southern Association of Colleges and

doctoral degrees. Students should contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30030.

Bachelor of Arts is not accredited by a Commission of ABET. ABET does not provide accreditation for the discipline of management science.

In the Meadows School of the Arts, the art and art history programs are accredited through the National Association of Schools of Art and Design, the Dance Division is accredited by the National Association of Schools of Dance, the Music Division is accredited by the National Association of Schools of Music, the music therapy program is approved by the American Music Therapy Association, and the theatre program is accredited by the National Association of Schools of Theatre.

Perkins School of Theology is accredited by the Commission on Accrediting of the Association of Theological Schools in the United States and Canada (10 Summit Park Drive, Pittsburgh, Pennsylvania 15275-1110; phone 412-788-6505) to award M.Div., M.A.

Joseph D. Quillian, Jr., (1960), James E. Kirby (1981), Robin W. Lovin (1994) and William B. Lawrence (2002).

For more than a century, the generosity of alumni and friends of the school have made possible higher learning through real experience leading to vital ministry.

Originally housed in Dallas Hall, the school occupied Kirby Hall (which is now Florence Hall in the Law School) from 1925 to 1950. Beginning in 1945, the University received a series of large gifts from Lois and Joe J. Perkins of Wichita Falls, Texas, that made possible the relocation and expansion of the School of Theology and provided major endowment for its support. Six of the eight buildings on the present site in the southwest corner of the University campus were provided by these gifts. The Board of Trustees responded by naming the school Perkins School of Theology.

The new campus, occupied in 1950, consisted of the chapel, Kirby Hall, four dormitories (Smith, Perkins, Martin and Hawk halls) and Bridwell Library. A few years later, Selecman Hall was added.

Bridwell Library, managed by Perkins School of Theology, is Southern Methodist University's principal bibliographic resource for the fields of theology and religious studies. The library houses more than 380,000 volumes in religion and related fields. In addition to the broad general collection, Bridwell Library Special Collections holds more than 50,000 rare books and manuscripts. Particular strengths of the special collections include theology, church history, textually and historically significant editions of the Bible, Methodistica, Wesleyana and early printing. To enhance public and scholarly awareness and appreciation of the collections, Bridwell presents exhibitions and hosts lectures, conferences and workshops.

Completed in 1950, the original Bridwell Library building was a gift of Joseph Sterling Bridwell and his daughter Margaret Bridwell Bowdle of Wichita Falls. In the 1950s and early 1960s, they also made it possible for Bridwell to begin acquiring rare books. In 1973, the philanthropic organization Bridwell founded, the J.S. Bridwell Foundation, funded the doubling of the size of the library building. In the late 1980s, another major Bridwell Foundation gift permitted the renovation of the library. At the same time, a gift from Charles N. Prothro in honor of his wife, Elizabeth Perkins Prothro, made possible the addition of exhibition galleries to the library building. Today, the library facilities include computer lab and wireless service, reference and periodical reading rooms, graduate student carrels, and special-needs stations.

In 2009, Perkins School of Theology completed the construction of one new building and the renovation of two others. This project, which involved an investment of more than \$14 million, provides state-of-the-art instructional technology and fully accessible facilities for all persons. The new building, Elizabeth Perkins Prothro Hall, is a Leadership in Energy and Environmental Design certified build-

COMMUNITY LIFE

Theological reflection and education for ministry are the purpose of the school. However, these imply a concern

UNIVERSITY LIFE AND SERVICES

ENGLISH AS A SECOND

language skills needed as international teaching assistants, ITA-related teaching methodology, cross-cultural communication within the American classroom, and presentation skills. Also, examination of case studies, microteaching demonstrations, and periodic out-of-class individual consultations on the student's language and pedagogical skills. The course is free of charge, noncredit bearing, and transcribed as pass or fail.

ESL 6002 (0). SEMINAR FOR INTERNATIONAL TEACHING ASSISTANTS. Graduate students who speak English as a second language prepare for their teaching responsibilities with undergraduate students taking University Curriculum courses. The main components include language skills needed as international teaching assistants, ITA-related teaching methodology, cross-cultural communication within the American classroom, and presentation skills.

SMU-IN-PLANO

www.smu.edu/plano

SMU opened a campus in Plano

VETERANS SERVICES

The Division of Student Affairs provides a coordinator of veteran support and services through the Office of the Dean of Student Life. The coordinator helps veterans navigate the campus community and connect with available resources on campus and in the greater Dallas community. A chartered student organization, U.S. Military Veterans of SMU (SMU MiIVets), meets regularly to provide support to fellow veter-

In cooperation with the Department of Residence Life and Student Housing, the Office of the Chaplain places a resident community chaplain in each residence hall. The RCC is a graduate student at the Perkins School of Theology who provides a listening ear and pastoral presence for students, helping them navigate the sometimes confusing concerns of life.

Chaplains are available for personal counseling and spiritual direction with students, faculty and staff during office hours. The Office of the Chaplain is located in the Hughes-Trigg Student Center, suite 316. Adjacent to this office is the Quiet Place, a setting for meditation, prayer and reflection for all faiths. The Quiet Place is open daily and available with no prior reservation needed.

DISABILITY ACCOMMODATIONS AND SUCCESS STRATEGIES

DASS offers comprehensive support services for any SMU student with a disability. Services include classroom accommodations for qualified students with a learning disability and/or attention deficit hyperactivity disorder, as well as physical accessibility and accommodations for other conditions such as physical, visual, hearing, medical or psychiatric disorders. For undergraduate students, academic coaching with DASS learning specialists is available in the areas of transitioning, learning strategies, educational planning and self-advocacy. More information on the accommodations process and DASS resources is available at www.smu.edu/alec/dass.

HEALTH SERVICES

SMU Memorial Health Center

www.smu.edu/healthcenter

The University's health facilities are temporarily located at 3014 Daniel Avenue. Services include an outpatient primary care clinic, pharmacy

Mandatory Health Insurance Policy.

Class Absence Due to Illness. Students should schedule appointments with physicians at times when they do not have classes. The Health Center does not issue excuses from classes for illness. Students should refer to the Health Center website (www.smu.edu/healthcenter) for the Class Absence Policy.

Notification of Parents. Students are encouraged to call one or both parents when ill. Parents or guardians will be notified in cases of life-threatening illnesses. The Health Center staff may not speak to parents without the student's permission.

Health Service Records. All health service records are confidential. A copy of medical records may be released to a physician only with a written release by the student. Records are not made available to parents, SMU administrators, faculty or staff without the student's written consent.

Counseling and Psychiatric Services. CAPS provides psychiatric evaluation, crisis intervention and group/individual/couples psychotherapy for students. All interviews are conducted on a voluntary and confidential basis. There is no charge to students who have paid the University health fee. Students can seek confidential help for concerns such as anxiety, depression, relationship issues, career/life planning, sexual identity, eating/body image concerns and sexual assault/sexual harassment matters. Any laboratory tests or pharmaceuticals ordered will be charged to the student. For more information regarding scheduling appointments, students should call 214-768-2277 between 8:30 a.m. and 5 p.m., Monday through Friday, or visit www.smu.edu/counseling.

Testing Services. Testing Services offers testing to the Dallas-area community. These services include on-campus administration of national testing programs such as the SAT, LSAT, GRE Subject and PRAXIS. Other testing offered includes CLEP tests and correspondence examinations for other universities. For additional information, students should call the center at 214-768-2269.

Office for Alcohol and Drug Abuse Prevention. This office provides a free and confidential source of help and information to the SMU community on issues related to substance abuse and addiction. Appointments for counseling or assessment can be made between 8:30 a.m. and 5 p.m., Monday through Friday by calling 214-768-4021. More information is available at www.smu.edu/liveresponsibly.

Office of Health Education and Promotion. This office serves as a resource for health information on campus. It promotes programs and activities that focus attention on health-related issues affecting college students. Students can get involved with health education on campus through the Peer Advising Network. More information is available from the Health Center (telephone: 214-768-2393; website: www.smu.edu/healthcenter/healtheducation).

CHILD CARE

SMU provides a licensed child care center for children ages 1 month to 5 years on a space-available basis. More information is available at www.smu.edu/childcare

RECREATIONAL SPORTS

Dedman Center for Lifetime Sports

Dedman Center for Lifetime Sports (www.smu.edu/recsports)

EDUCATIONAL FACILITIES

SMU LIBRARIES

www.smu.edu/libraries

Service to Southern Methodist University students, faculty and staff is the primary goal of all libraries at SMU. The libraries of the University contain more than four million volumes. The Web-based library catalog system provides access to bibliographic records of materials housed in all SMU libraries and hypertext links to other databases, digitized collections and rele

CONTINUING AND PROFESSIONAL EDUCATION

The Office of Continuing and Professional Education provides noncredit courses that address different cultural, scholarly, personal and professional topics for the community, a prac

ADMISSION

THE ADMISSION PROCESS

Requirements for admission to each of the Perkins degree programs are outlined in the more detailed descriptions of each program found in the next section of this catalog. Persons seeking admission should contact the Office of Admissions and Financial Aid well in advance of the term in which they wish to matriculate, since the process of admission takes some time.

Applications for the M.Div., M.A.M., M.S.M. and M.T.S. programs are available from the Office of Admissions and Financial Aid and should be completed and returned to that office, with the necessary supporting materials, by May 1 for fall admission and November 1 for spring admission. Deadlines for the extension program are July 1 and December 1.

Information and applications for the D.Min. program may be obtained from the Office of Advanced Ministerial Studies.

Admission by Transfer

The procedures and standards for admission for students who wish to transfer from other theological schools are the same as for all new students. In such a case, the student's academic record in seminary as well as in undergraduate study or other graduate programs will be considered. A transcript of academic credits and a letter of good standing will be required from the theological school of record. The design of the Perkins M.Div. curriculum is such that transfer into that program after more than a year of study elsewhere is ordinarily not encouraged.

A student may apply for transfer credit from schools accredited by the Association of Theological Schools. The work must have been completed within the past seven years and earned a grade of 2.000 or better. The registrar in consultation with the associate dean of academic affairs will determine, in each case, the number of credit hours that a student may transfer to a Perkins degree program and their allocation to the requirements of the program. The maximum number of hours that will ordinarily transfer toward a degree is as follows: 30 term hours for the M.Div., 24 term hours for the M.A.M. and 21 term hours for the M.T.S. By action of the University Senate

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student interested in the possibility of advanced standing should notify the registrar prior to the beginning of coursework.

Admission With Advanced Placement Without Credit

A student who, by means of coursework prior to entering Perkins, has achieved competence in a given field equivalent to that normally gained through one or more of the required courses in an academic division may seek advanced placement in the work of that division. Advanced placement is granted without credit, and it does not reduce the amount of credit that must be earned in the division or in the degree program as a whole, but it enables the student to use his or her time to better advantage. A transcript of academic credits is required and, in some cases, an oral or written assessment of competence may be required. Students interested in the possibility of advanced placement should notify the associate dean for academic affairs in writing as early as possible and no later than the beginning of their first term at Perkins. Courses taken by advanced placement to satisfy the general requirements in a division may not be counted toward the nine hours of elective work required in the M.Div. program in divisions I, II and/or III, or the three hours of elective work required in Division IV.

Withdrawal, Re-entry and Readmission

A student who withdraws from school for any reason for part or all of a regular academic year must apply in writing to the director of student services for re-entry or readmission. For the re-entry of a previously enrolled student, the Committee on Student Development may be consulted. The committee may require information about the student beyond that which was furnished at the time of admission.

The faculty may, at any time, require the withdrawal of any student whose conduct is, in the judgment of the faculty, inconsistent with the standards of the school and the University or with the objectives of the degree program in which the student is enrolled.

Change of Degree Program

A student who is currently enrolled in the M.Div., M.A.M., M.S.M. or M.T.S. program and who wants to transfer to another of these programs must formally apply for admission to the new degree program. The Office of Admissions and Financial Aid should be consulted regarding the appropriate procedure. The transfer of credit hours is subject to the direction and approval of the registrar. Ordinarily, credit is fully transferable between programs.

Combined Degree Programs

One may pursue two Perkins professional master's degrees concurrently in any of several combinations. A student considering such an option should consult with the director of student services.

Admission of Nondegree Students and Auditors

People who have a B.A. or equivalent degree and who wish to take courses for credit but who do not wish to enter a degree program may seek admission to Perkins as a nondegree student. The student must submit a completed application (available from the Office of Admi

Admission as a nondegree student is for one year (two terms) only. A student desiring to continue beyond the one-year limit must formally ask the director of student services to continue beyond the two terms. Admission as a nondegree stu-

MASTER OF DIVINITY

PURPOSE

The Master of Divinity degree is designed primarily for students who plan to be ordained clergy and serve in Word, sacrament, service and order. It may also equip a person for other specialized ministries.

REQUIREMENTS FOR ADMISSION

The number of new students to be admitted each year is determined by policies of selection established by the faculty. The following considerations are decisive:

1. Seriousness of purpose, emotional stability and likelihood of satisfactory performance in the degree program and of responsible membership in the Perkins and Southern Methodist University community.
2. Presence of and potential for growth in those emotional, moral and spiritual

Beyond the evidence of ability furnished by transcripts, applicants may be asked to demonstrate their preparation for theological study by adequate performance on either the GRE graduate school entry exam or the Miller Analogies Test.

To supplement the data furnished by transcripts, letters of reference and other written material, a personal interview with the director of student services or with a person designated by the director may be required of the applicant.

REQUIREMENTS FOR GRADUATION

The M.Div. program requires 85 term hours of academic credit: 72 term hours of coursework and 12 term hours earned through the satisfactory completion of a supervised internship. Each M.Div. student will also enroll in a spiritual formation group for two terms, normally the first year of study, for one term hour of credit for the second term.

Course Requirements

The course requirements, totaling 72 term hours, are as follows:

- I. Thirty term hours of basic theological studies:
 - A.

Grade Requirements

A minimum cumulative GPA of 2.000 on all coursework is required for graduation to the M.Div. degree. A minimum cumulative average of 2.000 is likewise required for continuation beyond the second term and for continuation in school beyond the fourth term.

Admission to Candidacy

M.Div. students will be reviewed for admission to formal candidacy for the degree in the spring term following the completion of 27 term hours of academic work. A student will be admitted to candidacy provided he or she is not on probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige Perkins to grant the degree.

Ordination Requirements

Students preparing for ordination s

- B** The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- B** Broad-based exposure to a variety of spiritual disciplines.
- B** Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The Master of Divinity Internship

The M.Div. program requires the satisfactory completion of a supervised internship carrying 12 term hours of academic credit. While the student registers for six hours of internship course credit during each of two consecutive terms, the internship degree requirement is satisfied only upon completion of the 12 term hours. M.Div. internships presuppose satisfactory completion of at least 40 term hours, including but not limited to six hours of required biblical studies, XS 6310 The Church in Its Social Context (three hours), HX 6305 and 6306 Christian Heritage I and II (six hours), ST 6300 Introduction to Theology (three hours), ST 6301 and 6302 Interpretation of the Christian Message I and II (six hours), PR 6300 Introduction to Preaching (three hours), WO 6313 Introduction to Christian Worship (three hours), and participation in a spiritual formation group (one hour). United Methodist students, who are required by the *Book of Discipline* to take courses in United Methodist history, doctrine and polity, are advised to take these co

the M.Div. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It should be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination. When asked, it assists such agencies in their evaluations.

Time Limit

All degree requirements must be completed within seven calendar years from the time of initial registration.

MASTER OF ARTS IN MINISTRY

PURPOSE

The Master of Arts in Ministry degree program is intended to prepare students for specialized church ministry. The goal of the program is to increase students' knowledge about the church and its ministries and to foster their ability to work meaningfully and creatively in a specialized area of church ministry. Presently, the M.A.M.

- D. Three term hours in contextual studies: XS 6310 The Church in Its Social Context.
- E. One term hour in XX 6003 and XX 6104 Spiritual Formation.
- F. Six term hours in XX 8365 and XX 6366 M.A.M. Internship.

II.

- F. Nine term hours in unrestricted electives. Those seeking ordination as deacon in the United Methodist Church will also need to take a worship course (three term hours), United Methodist studies courses (six term hours) and an evangelism course (three term hours), leaving no hours unrestricted.
- VI. Twenty-seven term hours in Christian spirituality track requirements:
 - A. Three term hours in a survey of Christian spirituality course, MN 7311 Prayer and Spirituality, or MN 7310 Spirituality and Christian Ministry.
 - B. Twelve term hours in designated elective courses related to spirituality.

All internships are negotiated through the Perkins Intern Program Office. Stu-

the M.A.M. degree, or, if the prognosis justifies it, to defer awarding the degree until such time as the disabling pattern is overcome.

It is to be emphasized that personal fitness for ministry is not defined narrowly in terms of a particular form of piety or style of personal behavior. Nor does Perkins assume the role that belongs properly to those agencies of the church that evaluate candidates for ordination or for professional service to the church. When asked, it assists such agencies in their evaluation of candidates.

Time Limit

All requirements for the M.A.M. degree must be completed within five calendar years from the time of initial registration.

Ordination Requirements

Students preparing for ordination should become aware as early as possible of any specific educational requirements their denomination or judicatory may expect them to satisfy in the course of their M.A.M. work. They should explore, with their academic advisers, how best to deal with these expectations. Students who are preparing for ordination as deacons in the United Methodist Church should take as their electives HX 7365 United Methodist History, ST 7034 United Methodist Doctrine, CA 7013 United Methodist Polity, WO 6313 Introduction to Christian Worship, and EV 7307 Theory and Practice of Evangelism.

MASTER OF SACRED MUSIC

PURPOSE

The Master of Sacred Music degree program is jointly sponsored by Perkins School of Theology and the Division of Music of Meadows School of the Arts for the preparation of professional music leadership in the church and, if one chooses, ordination as deacon. Recognizing the existence of several models of professional church music leadership, this program provides a wide range of graduate-level training in performance, professional and academic skills.

High priority is placed upon the preparation of the church musician as enabler of congregational singing and conductor of various ensembles in both the church and the community. The Church Music Colloquium, Supervised Practicum, conducting projects and other work offered in the School of Theology and the Division of Music provide opportunities to learn a wide range of literature, performance practices and skills and to apply this learning in both academic and churchly settings.

The program is regularly enriched by the Cabe Distinguished Lectureship, through which lecturers of international reputation are residents for periods ranging from several days to full terms. Past lecturers have included Carlton Young, Nicholas Temperley, Robert Donnington, John Rutter, David Willcocks, Margaret Hillis, William Mathias, Barry Rose, Max Von Egmond, Alice Parker, Brian Wren, Thomas Troeger and Stephen Cleobury.

A cumulative GPA of at least 3.000 (on a 4.000 scale) is required for admission to the Division of Music. Admission to the School of Theology further requires that a minimum GPA of 2.750 be achieved in the student's liberal arts work. Acceptance by both the Division of Music and the School of Theology is necessary for admission to the M.S.M. program.

The applicant is expected to bring to the program performance capabilities, in organ or choral performance, that clearly indicate he or she is ready for study at the graduate level. The applicant's performance capabilities must be demonstrated by a personal audition or an audition tape.

Applicants who already hold graduate degrees in music or who have completed some coursework at the graduate level may, upon the approval of the director of the program, apply up to nine term hours (or the equivalent) of nonperformance graduate musical or theological study toward the M.S.M. degree. However, this work must also meet the approval of the Committee on Graduate Studies of the Division of Music (if the work is in music) or of the association

Note

B For the organ concentration, a portion of these hours may be used for choral conducting depending on the placement evaluation. No more than three elective hours of applied study in Meadows may be counted toward the degree requirements.

V. Hours in performance concentration and proficiency:

Spiritual Formation

All students completing the M.S.M. are required to register for the program in spiritual formation. Students are required to attend a daylong orientation held in conjunction with the new student orientation program and are then enrolled in formation groups. These groups meet weekly throughout the fall and spring terms during the first year of the program.

Led by facilitators in groups of five to 10, students share in a formative experience designed to provide them with the framework of a common experience, emphasizing the following:

- B** The opportunity to explore the vital connection between spiritual formation and ministry.
- B** Opportunities to explore the central genius of spiritual traditions.
- B** The development of a critical capacity that will allow the student to evaluate those traditions theologically.
- B** Broad-based exposure to a variety of spiritual disciplines.
- B** Experience in prayer and devotion.

Students are evaluated and given credit by the group facilitators on the basis of attendance and engagement with the subject matter of the formation process. Students should register in both the fall and spring of the first year. Exceptions to this rule must be requested in writing from the director of spiritual life and formation.

The Supervised Practicum

Students enroll in the course CM 8120 Supervised Practicum during the spring term of their first or second year. Students should have secured positions in a local church setting by no later than the second year of study. The Sacred Music Office provides assistance in securing placement in view of each student's pedagogical and financial needs. A professor in the Sacred Music Program will serve as a liaison between Perkins and the student's church so that the student has sufficient support to meet the requirements of the practicum.

In the second or third year, with the approval of the M.S.M. faculty, the student will present a service of worship in her/his church to complete CM 8120. This service becomes the graduate project for the M.S.M. degree and will be given a pass or fail grade by an evaluating M.S.M. faculty member.

Admission to Candidacy

M.S.M. students will be reviewed for admission to formal candidacy for the degree in the fall term following the completion of 18 term hours of academic work. A student will be admitted to candidacy provided that he or she has achieved a grade average of 3.000, is not on academic probation and is not disqualified for having given insufficient evidence of fitness for ministry (described in the Fitness for Ministry section below). Admission to formal candidacy signifies that the student is proceeding satisfactorily in his or her work and may be considered for the degree upon completion of all the requirements, but it does not oblige the seminary to grant the degree.

Fitness for Ministry

Beyond the formal academic requirements, each student is expected to show evidence of personal fitness for ministry. This fitness may be defined positively as the presence of emotional, moral and spiritual qualities requisite for the profession of

ministry. A lack of fitness for ministry may be demonstrated by patterns of personal behavior that inhibit effective ministry. Examples of such patterns include irrespon-

MASTER OF THEOLOGICAL STUDIES

PURPOSE

The Master of Theological Studies degree program is designed to provide a basic understanding of the theological disciplines as a foundation for further graduate study, for enhancement of lay leadership roles or for personal enrichment. The degree requirements are designed to ensure some breadth of exposure to the various disciplines of theological study, while at the same time allowing each student to fashion a plan of study that serves her or his particular interests and goals.

REQUIREMENTS FOR ADMISSION

The requirements for admission to the M.T.S. program are the same as those for the M.Div. program, excluding the experience requirement (item 2 in the list of requirements).

REQUIREMENTS FOR GRADUATION

The requirements for graduation are that the student must complete 48 term hours of approved coursework, with a minimum cumulative GPA of 2.000.

Course Requirements

The course requirements totaling 48 term hours are as follows:

- I. Twelve term hours of required foundational courses:
 - A. Three term hours in OT 6301 or 6302 Interpretation of the Old Testament I or II or NT 6301 or 6302 Interpretation of the New Testament I or II.
 - B. Three term hours in HX 6305 or 6306 The Christian Heritage I or II.
 - C. Three term hours in ST 6300 Introduction to Theology.
 - D. Three term hours in XS 6310 The Church in Its Social Context or HR 6302 World Religions and Christianity.
- II. Twelve term hours in one of the following broad areas of concentration:
 - A. Biblical studies (course prefixes BB, OT, NT, GR and HB).
 - B. Church history (course prefix HX).
 - C. World Christianity and

Time Limit

All requirements for the degree must be completed within six calendar years of the time of initial registration.

CONCENTRATION IN CHURCH MUSIC AND WORSHIP

This degree offers basic theological, liturgical and church music education to students who have already completed graduate work in some area of music and are seeking a vocation in church music in the parish. In the United Methodist context, these students may be seeking ordination as deacon. A Master of Music, Master of Music Education or equivalent degree is required for admission.

The 48 term hours of coursework are distributed as follows:

- I. Twenty-four hours in basic ministerial studies (allowing for some variations according to denominational background, professional goals and previous coursework) are required. This will include six term hours in each of three of the four divisions of the Perkins curriculum.
- II. Twenty-four hours in church music and worship are required:
 - A. Six term hours in CM 8330 and 8331 Church Music Colloquium I, II.
 - C. Three term hours in CM 8332 Church Music Colloquium III.
 - D. Three term hours in WO 83XX elective in worship. (WO 6313 Introduction to Christian Worship would be taken first under basic ministerial studies.)
 - E. Electives
 1. Six term hours in elective Meadows School of the Arts music courses that relate to the professional goals of church music ministry (chosen in consultation with the adviser).
 2. Six term hours in electives in church music and worship to be selected from the list below:
 - CM 8108 Cantoring in Worship
 - CM 8107 The Youth Choir and the Church
 - CM 8106 Handbells and Worship
 - CM 8102, 8103, 8104 Introduction in Conducting
 - CM 7316 Music and the Arts in the Church
 - CM 8024, 8124 Music Ministry With Children
 - CM 8399 Directed Studies in Church Music
 - WO 83XX Additional elective in worship

DOCTOR OF MINISTRY

PURPOSE

The Doctor of Ministry degree provides the opportunity for advanced study that integrates theological reflection and ministerial practice with a contextual focus for people in professional ministry within the church.

AREAS OF STUDY

The six areas of concentration within the D.Min. program are evangelism, parish leadership, spiritual formation, urban ministry, missional church studies, and preaching and worship. Two-week seminars are offered during the summer and January terms. Each student will complete a project practicum and a project thesis that focus on an aspect of ministry within the student's selected concentration.

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ate the student's practicum. The entire committee will guide, read and evaluate the student's professional practicum and project thesis. When the professional project is completed satisfactorily as determined by the committee in consultation with the director of the Office of Advanced Ministerial Studies, the student will participate in an oral evaluation on the school campus by the committee on the professional project thesis. At a minimum, both the student and adviser must be physically present for the oral evaluation. It is recommended that all committee members be physically present with the student for the evaluation. All committee members must be present for the evaluation, either in person or by electronic means.

PROJECT PRACTICUM AND THESIS

The professional project practicum and thesis combine research, a designed ministerial field experience and a written doctoral-level project that addresses both the nature and the practice of ministry and has the potential for application in other ministry contexts.

1. The professional project is an approved practicum experience and written thesis that articulates the theological and theoretical rationale for the practicum with theological reflection on the experience.
2. The professional project in both its parts (practicum and written thesis) should demonstrate the student's ability to identify a specific theological topic in min

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INQUIRIES AND SUBMISSION OF APPLICATION

Inquiries, applications and transcripts should be sent to the director of the Office of Advanced Ministerial Studies, Perkins School of Theology, Southern Methodist University, PO Box 750133, Dallas TX 75275-0133. Appointments can be made by calling 214-768-2124 or writing to AdvanceMinistry@smu.edu. More information is available at the Perkins School of Theology website at www.smu.edu/perkins.

SPECIAL PROGRAMS FOR ACADEMIC CREDIT

BASIC GRADUATE THEOLOGICAL STUDIES

The basic graduate theological studies required for those seeking ordination as deacons in the United Methodist Church include courses in the areas of Old Testament; New Testament; church history; theology; mission; worship; evangelism; and United Methodist history, doctrine and polity. These courses are offered regularly on the Dallas campus and in the Houston-Galveston program. The following courses satisfy these requirements:

- CA 7013 United Methodist Polity
- EV 7307 Evangelism
- HX 6305, 6306 Church History
- HX 7565 United Methodist History
- NT 6301, 6302 New Testament
- OT 6301, 6302 Old Testament
- ST 6300 Theology
- ST 7034 United Methodist Doctrine
- WO 6313 Worship
- XS 6310, WX 8332 Mission

MEXICAN AMERICAN AND HISPANIC-LATINO/A CHURCH MINISTRIES PROGRAM

The Mexican American and Hispanic-Latino/a Church Ministries Program was founded in 1974 to prepare church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. The program remains committed to recruiting, preparing and providing continuing education for people in ministry with Latino/as. It is at the heart of

CERTIFICATE PROGRAMS

2. Complete MN 7320 Ministry in the Black Church (three term hours).
3. Complete 12 additional term hours (four courses) in approved African American Church Studies Certificate courses (list of designated courses below).
4. Complete an internship (12 term hours) in an approved African-American church or related setting. In lieu of the internship, M.T.S. students, in consultation with the certificate adviser, must complete a major research project that addresses issues concerning the African-

Competencies

1. A familiarity with the Book of Common Prayer and its rubrics.
2. An understanding of the central importance occupied by the sacraments of the church.
- 3.

certificate students if they desire affiliation and advanced training beyond the foundational work offered at Perkins. The certificate adviser is Jeanne Stevenson-Moessner.

Competencies

Competencies are based on theory, skills and practices.

Competency in theory includes

1. A history of pastoral care.
2. Multicultural dimensions of pastoral care.
3. Paradigms in pastoral caregiving.
4. Spiritual care of mind ~~±~~body ~~±~~soul.
5. Family systems theory.

Competency in skills includes

6. Empathic listening and confidentiality keeping.
7. Crisis counseling, effective referral ability and personal boundary maintenance.

Practices will focus on

8. Self-care and healthy lifestyle.
9. Supervision through internship, clinical pastoral education or spiritual direction.
10. Exposure to helping agencies and community organizations of care and

The required courses are offered each academic year. A minimum of one elective is offered.

Competencies

Students pursuing the certificate will be expected to work toward developing the following competencies:

1. Learning how to appreciate, analyze and cope with the complex connections between congregations and their communities in the process of urbanization.
2. Learning how to engage biblical and theological studies with contemporary urban problems, especially in areas of social justice, peacemaking and mission.
3. Learning how to assess the importance of issues such as culture, ethnicity, language, gender and age as these affect congregations in urban settings.
4. Learning how to deal with inequalities manifested in poverty and wealth in class-based urban systems.
5. Learning how to understand the interaction of diverse communities in America, especially in transnational urban environments involving global population movements.
6. Learning how to develop effective pastoral and spiritual leadership, advocacy and relationship building in the urban community within and beyond congregational settings.

Certificate Requirements

A certificate will be granted to students who fulfill the following requirements:

1. Formally register for the certificate through the Office of the Registrar and the certificate adviser. To qualify, students must have signed approval from their academic adviser. Candidates must have at least 24 hours remaining in their degree program and a GPA of 3.000 in order to register. M.Div. candidates should not yet have applied for internship.
2. Complete at least 15 term hours in approved Urban Ministry Certificate courses

2. An advanced feminist theory course (such as TC 8375). This course will include the classic literature from feminist, womanist and mujerista perspectives and address current theoretical issues across relevant disciplines. The course will be taught in rotation by interested faculty associated with the Women and Gender Studies Program and Perkins School of Theology.
3. Four additional courses that are Women and Gender Studies graduate-level approved core courses and Dedman College undergraduate departmental courses. Students must register for Dedman College undergraduate courses using a 6000-level number and arrange a separate syllabus and assignments in conjunction with the professor of record. Students are encouraged to petition the director of the Women and Gender Studies Program for credit for other graduate courses in which they will engage in study appropriate to the intent of the certificate. Appropriate courses taken during matriculation at SMU yet prior to enrollment in the certificate may count toward program hours.

Dedman College Course Options

Course offerings in Dedman College vary each term. Current lists of courses are available at www.smu.edu/dedman/academics/departments/womgenstudies.

Perkins Course Options

- CE 8338 Emancipatory Educational Ministry With Adolescent Girls: Liberating Othelia and LaTomika
- PC 8333 Pastoral Care and Counseling of Women
- PC 8335 Sexual and Domestic Violence: Theological and Pastoral Concerns
- ST 8375 Feminist, Womanist, and Mujerista Theologies
- TC 8331 19th-Century Holiness Women
- XS 8345 Faith, Feminism, and Public Policy

4. As part of one of the four courses, students will complete a major research project that addresses issues concerning women and/or gender. A performance or exhibit may also constitute the major project, with approval of the director of the Women and Gender Studies Program.
5. Students may substitute an internship for one of the four courses and the associated major research project. The supervised internship must involve an organization or setting that addresses issues concerning women and/or gender. This project shall be delineated with an appropriate time of completion included in the program plan in consultation with a Women and Gender Studies Program or Perkins Internship Office

FINANCIAL INFORMATION

TUITION, FEES AND LI

Any outstanding debts to the University that do not include Title IV funds will be deducted from the credit balance prior to issuing a refund. All other debts should be paid directly by the student.

A student whose University account is overdue or who in any other manner has an unpaid financial obligation to the University will be denied the recording and certification services of the Office of the Registrar, including the issuance of a tra

Annual payment plans are available in 12-month, 10-month and eight-month formats. Term payment plans are available in four-month, five-month and six-month formats. The summer payment plan is three months.

SMU Prepayment Plan

The SMU Prepayment Plan (a single payment up front for all terms) allows families to avoid the effects of tuition and fee increases by paying for two, three or four years in one single payment at the current rate of tuition and fees. Questions should be addressed to the Division of Enrollment Services, Southern Methodist University, PO Box 750181, Dallas TX 75275-0181; phone 214-768-1096.

GRADUATE AND PROFESSIONAL STUDENT AID

University grants, scholarships, fellowships and assistantships are awarded in the school or department in which the graduate student will enroll. Schools and departments award a significant number of tuition scholarships and teaching or research assistantships each year. For more information, students should contact the appropriate school or department.

Grants and loans for Texas residents, private and federal loans, and employment programs may be available by fi567.6b5o(a)-2(r)9(tment.S)-2(te)4()50(f./GS89fn 1 2S(s)60(fo

ACADEMIC RECORDS AND GENERAL AND ENROLLMENT STANDARDS

The standards herein are applicable to all students at the University and constitute the basic authority and reference for matters pertaining to University academic regulations and records management. Enrollment in the University is a declaration of acceptance of all University rules and regulations. A complete *University Policy Manual* is available at www.smu.edu/policy. Additional information regarding rules and regulations of the University can be found in this catalog.

GENERAL POLICIES

Confidentiality of Education Records

The Family Educational Rights and Privacy Act of 1974 is a federal law that grants students the right to inspect, obtain copies of, challenge, and, to a degree, control the release of information contained in their education records. The act and regulations are very lengthy, and for that reason, SMU has issued its own FERPA-based guidelines that are available at the University Registrar's Office FERPA website. Policy 1.18 of the *University Policy Manual* also discusses this law.

In general, no personally identifiable information from a student's education record will be disclosed to any third party without written consent from the student. Several exceptions exist, including these selected examples: 1)

Email and Mailing Addresses, Telephone, and Emergency Contact

Transcript Service

A transcript is an official document of the permanent academic record maintained by the University Registrar's Office. The permanent academic record includes all SMU courses attempted, all grades assigned, degrees received and a summary of transfer hours accepted. Official transcripts and certifications of student academic records are issued by the University Registrar's Office for all students. Copies of high school records and transfer transcripts from other schools must be requested from

Final Examinations

Transfer Courses From Other Institutions

Official college transcripts are required for all college-level work attempted, regard-

Center will update My SMU to allow the student to process the drop, if necessary. The consultation is advisory; students are responsible for their enrollment.

Students on Merit or Need-Based Financial Aid. Students should consult with their financial aid adviser and the director of student services at Perkins prior to dropping a course. If dropping a course will cause the student to be enrolled in fewer than the required number of hours to remain a full-time student, the student's financial aid status may be affected. After the consultation, the student may drop a course through My SMU Self-Service. The consultation is advisory; students are responsible for their enrollment. Questions regarding this procedure or financial aid should be directed to the Office of the Associate Financial Aid Director and the director of student services at Perkins.

Withdrawal From the University

Note: Policies on refunds for withdrawal from the University are found in the Financial Information section of this catalog and in the *Financial Information Bulletin*, which can be accessed online at www.smu.edu/bursar (Financial Bulletin link). No refunds are made without an official withdrawal.

Students should be aware of the difference between a *drop* and a *withdrawal* and remember that they have different deadlines and separate financial policies. The deadlines for each are posted each term on the Perkins Academic Calendar. A *drop* occurs when a student removes one or more courses from his or her schedule and remains enrolled in at least one credit hour for the term. A *withdrawal* occurs when removing the course or courses will result in the student being enrolled in zero hours for the term.

drawal is the last day of class instruction for the term from which the student is withdrawing.

Withdrawing students living in SMU housing must check out of the residence halls with the Department of Residence Life and Student Housing per established procedures.

Audit Enrollment (Course Visitor)

Individuals desiring to audit (visit) a class, including those concurrently enrolled for

GRADE POLICIES

A student's grades are available to him or her through My SMU Student Center. Additional information is found under Grade Policies for Master Programs in the Perkins Graduate Programs Policies and Procedures section of this catalog.

Grade Scale

The grade of a student in any course is determined by the instructor of the course. The following grades are authorized for recording on the student's academic record maintained by the University Registrar's Office.

<i>Grades</i>	<i>Description</i>	<i>Grade Points per Term Hour</i>
A		

has been unable to complete the full requirements of the course. The grade of I is granted by the committee only on written request by the student and only on the rare occasion when the student has suffered a serious illness or has experienced some other untoward hardship that the committee judges to be adequate grounds. The student's written request must be submitted to the associate dean for academic affairs no later than the deadline specified in the school's official calendar for the submission of all written work. The grade of I is normally changed to a final grade within 30 days.

At the time a grade of I is given, the instructor must stipulate in writing to the student the requirements and completion date that are to be met and the final grade that will be given if the requirements are not met by the completion date.

PERKINS GRADUATE PROGRAMS POLICIES AND PROCEDURES

The Academic Year

The academic year is divided into fall and spring terms. In addition, Perkins holds a summer term and a January interterm. All course requirements for the M.Div., M.A.M., M.S.M. and M.T.S. degrees may be satisfied during the regular academic year, although courses fulfilling certain requirements in these programs are normally available in the summer term as well.

Course Loads

Students holding pastoral charges or other employment requiring 20 hours or more per week should consider carefully, with their academic advisers, the advantages and disadvantages of a reduced course load. A load of nine term hours per term may be advisable in such circumstances. Students considering any further reduction in course load should keep in mind, among other things, the effects of such a reduction upon their overall curricular planning and the time limit established in each degree program for the completion of all degree requirements.

In considering course load, students should be guided by the principle that the number of hours of a student's time to be devoted to any course per week should be

for the committee. The total number of hours transferred to a Perkins degree program from courses taken before and after matriculation should not exceed the maximum allowed for students transferring from another institution. Additional information is found under Admission by Transfer in the Admission section of this catalog.

Exceptional Cases

The faculty has invested the Committee on Student Development with authority to act upon all requests for exceptions to these regulations and for any variation from regular academic procedures. All requests are to be addressed in writing to the committee and submitted to the associate dean for academic affairs.

RIGHT TO KNOW

Southern Methodist University is pleased to provide information regarding academic programs, enrollment, financial aid, public safety, athletics and services for persons with disabilities. Students also may obtain paper copies of this information by contacting the appropriate office listed below. Disclosure of this information is pursuant to requirements of the Higher Education Act and the Campus Security Act. More information is available at www.smu.edu/srk.

1. Academic Programs: www.smu.edu/srk/academics

Provost Office, Perkins Administration Building, Room 219
214-768-3219

- a. Current degree programs and other educational and training programs.
- b. Instructional, laboratory and other physical facilities relating to the academic program.
- c. Faculty and other instructional personnel.
- d. Names of associations, agencies or governmental bodies that accredit, approve or license the institution and its programs and the procedures by which documents describing that activity may be reviewed.

2. Enrollment: www.smu.edu/srk/enrollment

Registrar, Blanton Student Services Building, Room 101
214-768-3417

- a. *UDGXDWLRQ 5DWHV 7KH FRPSOHWLRQ RU rJUDGX
tificate-seeking or degree-seeking, full-time undergraduate students and students who receive athletically related financial aid.
- b. Privacy of Student Education Records: The Family Educational Rights and
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tion records. FERPA provides students the right to inspect and review their education records and to seek amendment of those records that they believe to be inaccurate, misleading or otherwise in violation of their privacy rights. Further, FERPA prevents SMU from disclosing personally identifiable information about a student to outside third parties, except under specific circumstances DQFHV RXWOLQH G LQ 608¶V 3ROLF\ 0DQXDO
- c. Withdrawal: Requirements and procedures for officially withdrawing from the institution.

3. Financial Aid: www.smu.edu/srk/finaid

Director of Financial Aid, Blanton Student Services Building, Room 212
214-768-3417

- a. Financial assistance available to students enrolled in the institution.
- b. Cost of attending the institution, including tuition and fees charged to full- and part-time students; estimates of costs for necessary books and supplies; estimates of typical charges for room and board; estimates of transportation costs for students; and any additional cost of a program in which a student is enrolled or expresses a specific interest.

c. Terms and cp (at)4(e C)-3(at)4(a)11(l)-7(og)]TJETBT1 O O40 g34.5 47.46 309.04 O§ntI

7. Campus Police: www.smu.edu/srk; www.smu.edu/pd
SMU Police Department, Patterson Hall
214-768-1582

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previous three years concerning reported crimes that occurred on campus, in certain off-campus buildings or property owned or controlled by SMU, and on public property within or immediately adjacent to/accessible from the campus. The report also includes institutional policies concerning campus security, such as policies concerning alcohol and drug use, crime prevention, the reporting of crimes, sexual assault, and other related matters.

8. Student Appeals and Complaints

Southern Methodist University operates with integrity in all issues and is dedicated to preserving the rights of all members of the University community. Categories for which students may wish to reach out for advice and assistance and/or to submit an appeal or register a complaint are as follows: academics, code of conduct, discrimination, financial issues, honor code and privacy issues. An overview of the roles, responsibilities and procedures for complainants and the University is outlined in each of the areas below.

a. Academic Appeals and Petitions:

http://smu.edu/provost/acad_petitions.asp.

b. Student Code of Conduct:

http://smu.edu/studentlife/studenthandbook/PCL_03_Conduct_Code.asp.

c. Office of Institutional Access and Equity:

<http://www.smu.edu/IAE>.

d. Financial Responsibility and Confidentiality:

<http://www.smu.edu/LegalDisclosures/Financ>

COURSE OF STUDY

DIVISION I: THE BIBLICAL WITNESS

Professors: Jaime Clark-Soles, Roy Heller, Jack Levison, Susanne Scholz, Abraham Smith, Sze-kar Wan. Intern Faculty: Barry Hughes.

The purpose of Division I is to develop the student's biblical knowledge and understanding and to provide sound methods for proper and effective use of Scripture. Biblical history and literature are studied in relation to the social and cultural context of ancient Israel and the early church. The division is concerned, further, with the exposition of Scripture and with the nature and history of great biblical themes, so as to produce effective biblical interpreters, whether their study has been in Eng-

teaching, and public praxis. *Prerequisites:* OT 6301 or 6302, NT 6301 or 6302, ST 6300, XS 6310, and HX 6305.

BB 8330 (3). AFRICAN-AMERICAN PERSPECTIVES ON THE BIBLE. An exploration of the variety of approaches used by African-American biblical scholars to explore scripture and the reception history of the Bible in African-American arts and letters. *Prerequisites:* OT 6301 or 6302, and NT 6301 or 6302.

BB 8345 (3). SCRIPTURE AND CHRISTIAN ETHICS. An examination of the hermeneutical issues that are involved when Scripture is employed as a guide for Christian ethics. After a consideration of some recent, representative proposals and models, a few selected topics will be explored. *Prerequisites:* NT 6301, 6302; OT 6301, 6302; and MT 6303.

Greek (GR)

GR 7300 (3). GREEK I. An introduction to the fundamentals of the grammar and syntax of Koine Greek.

GR 7301 (3). GREEK II. A continuation of GR 7300, with extensive reading in a variety of New Testament writings and with special attention to the syntax of Koine Greek, as well as to the tools, methods, and skills needed for exegesis.

GR 7302 (3). GREEK EXEGESIS. Translation and exegesis of a se

NT 7329 (3). EXEGESIS OF THE PASSION NARRATIVES. An examination of the passion narratives, including their reception history and the ways they reflect the theologies and primary concerns of each Gospel author. *Prerequisite:* NT 6301.

NT 8365 (3). EVIL, SUFFERING, AND DEATH IN THE NEW TESTAMENT. *Prerequisites:* ST 6300 and NT 6301, 6302.

NT 8379 (3). ISSUES IN PAULINE THEOLOGY. An examination of various issues in Pauline theology, such as the law, faith and fullness, resurrection, and Judaism. The course will trace methodological options, the historical development of Pauline studies, as well as major theological issues in Paul's undisputed letters. *Prerequisites:* NT 6301, 6302 and ST 6300.

Old Testament (OT)

OT 6301 (3). INTERPRETATION OF THE OLD TESTAMENT I. Texts and issues representative of the Pentateuch and former Prophets will be examined with attention to historical, literary, and theological problems, and to exegetical method. The primary purpose of this course is to acquaint students with the content of these biblical writings and to develop their competence in the critical analysis and interpretation of the texts.

OT 6302 (3). INTERPRETATION OF THE OLD TESTAMENT II. Texts and issues representative of the latter prophets and writings are examined with attention to historical, literary, and

DIVISION II: THE HERITAGE OF THE CHRISTIAN WITNESS
IN ITS RELIGIOUS AND CULTURAL CONTEXT

Professors: Ted Campbell, Carlos Cardoza-Orlandi, Ruben Habito, William Lawrence, James Kang Hoon Lee, Tamara Lewis, Bruce Marshall. Intern Faculty: William Bryan.

The purpose of the Division II program is to examine the life and thought of the Christian community in its historical expressions and to introduce the student to the interrelations between Christianity and world culture. Studies are offered in the historical development of Christianity, the manifestations of its outreach around the globe and the varieties of religious and cultural contexts with which it has come in contact.

Enrollment in advanced HR courses requires prior completion of HR 6302 World Religions and Christianity: A Global Perspective. Enrollment in intermediate and advanced HX and WX courses requires prior completion of HX 6305, 6306 The Christian Heritage. Exceptions to these prerequisites are by permission of the academic dean only.

Beyond the regular elective courses offered each term, reading courses in Division II may be arranged. Information may be obtained from the registrar.

The Courses

Note: Courses not listed in the table below are advanced electives.

Basic Courses	HR 6302 HX 6305, 6306
Intermediate Courses	HX 7312, 7314, 7316, 7322, 7324, 7334, 7337, 7365, 7366, 7370, 7371 WX 7310, 7350

History of Christianity (HX)

HX 6305 (3). THE CHRISTIAN HERITAGE I. An introductory study of modes of piety, patterns of thought, and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present.

HX 6306 (3). THE CHRISTIAN HERITAGE II. An introductory study of modes of piety, patterns of thought, and styles of practice that have shaped and reshaped the Christian heritage in its major variations, from its beginnings to the present.

HX 7334 (3). EASTERN CHRISTIANITY. An overview of the history, theology, spirituality, and worship of various forms of Eastern Christianity, Eastern Orthodoxy especially; also the Oriental Orthodox, Syrian, and Eastern-rite Catholic churches. *Prerequisites:* HX 6305, 6306.

HX 7365 (3). UNITED METHODIST HISTORY. A historical survey of the polity and doctrine of Methodism: its beginnings in Wesley's Societies, the evolution of British Methodism in its first 100 years, and the development of American Methodism from its origin to the present.

HX 7366 (3). PRESBYTERIAN HISTORY, DOCTRINE, AND POLITY. Equips Presbyterian students to meet Presbyterian (U.S.A.

following: Anselm, Abelard, Bernard of Clairvaux, the Victorines, Bonaventure, Aquinas, Scotus, Ockham, Eckhart, Julian of Norwich, and others. *Prerequisites*: HX 6305, 6306.

HX 8321 (3). THE HISTORY OF CHRISTIAN DOCTRINE I. An examination of the basic doctrines and theologies that have shaped the Christian tradition. Surveys the formation of the patristic, Byzantine, and medieval Western theological traditions.

HX 8322 (3). THE HISTORY OF CHRISTIAN DOCTRINE II. Examines the basic doctrines and theologies that have shaped the Christian tradition. Also, the Protestant Reformation and the Counter (Catholic) Reformation, with certain 19th-century developments. *Prerequisite*: HX 8321.

HX 8325 (3). THE ECUMENICAL MOVEMENT.

HX 8385 (3). CHRISTIAN MYSTICISM: IN QUEST OF GOD. An examination of the rich tradition of Christian mysticism and its teachings as an integral part of the Christian life and the working out of Christian theology. *Prerequisites:* HX 6305, 6306.

History of Religions (HR)

HR 6302 (3). WORLD RELIGIONS AND CHRISTIANITY. A study of world religious traditions, their interaction with Christianity, and their implications for the mission and ministry of the church in the contemporary world. The course examines the global context of ministry, including themes such as poverty and socioeconomic injustice, the ecological crisis, and cultural and religious diversity as issues for theological reflection and for interreligious cooperation.

HR 8037 (1.5). MULTI CULTURAL ALLIANCE: SEMI NARIANS SHARI NG FAI TH TRADI - TIONS. Students from theological schools of various Christian denominations in the Southwest and representatives of the Jewish community participate in a 4-day seminar on a particular theme in Jewish-Christian relations, addressing the topic in the context of scriptural, doctrinal, ethical, and practical perspectives. Themes vary year to year, (e.g., the theology of creation, issues in scriptural hermeneutics, faith and justice, and approaches to religious pluralism).

HR 8337 (3). THE MULTI CULTURAL ALLIANCE: SEMI NARIANS SHARI NG FAI TH TRADI - TIONS. Students from theological schools of various Christian denominations in the Southwest and representatives of the Jewish community participate in a 4-day seminar on a particular theme in Jewish-Christian relations, addressing the topic in the context of scriptural, doctrinal, ethical, and practical perspectives. Themes vary year to year, (e.g., the theology of creation, issues in scriptural hermeneutics, faith and justice, and approaches to religious pluralism).

HR 8360 (3). EASTERN SPIRI TUALI TIES AND CHRISTIAN MYSTI CISM. An examination of Eastern spiritual traditions that developed in India, Tibet, China, and Japan. Also, examines Christian mystical expressions from the New Testament and Christian history to discover resonating themes that can ground an understanding of spirituality in interfaith dialogue. *Prerequisite:* HR 6302.

World Christianity (WX)

WX 7310 (3). WORLD CHRI STIANI TY. Examines the world Christian community in a changing global context, with consideration of the expansion of Christianity from the perspective of the recipients and the missionary senders. Studies the formation of churches and theologies within cultural diversity, Christian interaction with other religions, the ecumenical impulse and movements toward unity, and the struggles for renewal on each continent. Special attention is given to new publications from African, Asian, and Latin-American sources. *Prerequisites:* HX 6305, 6306.

WX 7350 (3). PENTECOSTALI SMS I N GLOBAL PERSPECTI VES. History and theologies of Pentecostalisms in Africa, Latin America, and Asia and immigrant extensions in the United States, with a focus on religious encounters, missiological methods and practices, and pentecostalization of mainline traditions. *Prerequisites:* HX 6305, 6306.

WX 8321 (3). CHRISTIAN MISSION I N CULTURAL CONTEXT. A study of the mission, development and influence of Christianity in various cultures, with special attention to the role of the church amid societal tensions, nationalism, and social change. The course may be taught as an overview course on campus or as a focused, on-site study of a particular region of the world. The specific topic will vary with each offering. May be repeated for additional academic credit. *Prerequisite:* Permission of the instructor for off-campus offerings.

DIVISION III: THE INTERPRETATION OF THE CHRISTIAN WITNESS

Professors: William Abraham, Karen Baker-Fletcher, Charles Curran, Hugo Magalanes, Natalia Marandiuc, Bruce Marshall, Rebekah Miles, Joerg Rieger, Theodore Walker. Intern Faculty: Isabel Docampo.

Coursework in Division III is intended to foster an understanding of the content of the Christian faith in its historical and contemporary articulations and to enhance the student's capacity for constructive theological and ethical reflection. Basic studies provide an orientation to theological and ethical thinking and knowledge of the principles of Christian doctrine and moral teaching. Advanced studies are offered on specific doctrines, theological questions and ethical problems, on the works of selected theologians and ethicists and on issues having to do with the relationship between contemporary Christian thinking and current philosophical, scientific, political and cultural developments.

The following courses are prerequisite for ST 6301 Interpretation of the Christian Message I: two of the four required terms of basic studies in Bible, the two terms of HX 6305, 6306 The Christian Heritage and ST 6300 Introduction to Theology. For MT 6303 Moral Theology, the prerequisites are ST 6300 Introduction to Theology

MT 8332 (3). ETHICS, THEOLOGY, AND CHILDREN. An exploration of Western understandings of childhood and the formation of moral children, recent changes in parenting and childhood, and implications for ministry. This course draws on classical and contemporary resources in ethics, theology, and socio-cultural analysis. *Prerequisite:* ST 6300.

MT 8335 (3). ETHICS, THEOLOGY, AND FAMILY. Drawing on classical and contemporary resources in ethics, theology, and sociocultural analysis, students review Western models of family, examine ethical issues confronting U.S. families, and identify the implications for ministry. *Prerequisite:* MT 6303.

MT 8345 (3). AFRICAN-AMERICAN LIBERATION THEOLOGY. A study of contemporary North American black theology, with special attention to its characteristic features and its development of social ethics. Principal readings include works by James Cone, Deotis Roberts, Major Jones, and Katie Cannon.

MT 8352 (3). CONTEMPORARY MORAL ISSUES. A study of selected moral issues concerning such subjects as abortion, crime and punishment, the environment, sexuality, war and peace, and others. Each issue studied is examined in relation to moral and theological questions and to the morally relevant circumstances. *Prerequisite:* MT 6303.

MT 8354 (3). STUDIES IN THEOLOGICAL ETHICS. A study of recent developments in Christian ethics focusing on representative figures. *Prerequisite:* MT 6303.

07 7+(3 2 2 5 , 1 - 2 + 1 : (6 / (< ¶ 6 (7 + , 2 6 examination of Wesleyan ethics in response to the needs of the poor (and other marginalized groups in church and society) and the challenges they pose for ministry and theological reflection. *Prerequisite:* MT 6303.

MT 8377 (3). STUDIES IN REINHOLD NIEBUHR. An examination of some major issues and themes in Niebuhr's *Nature and Destiny of Man*. *Prerequisite:* MT 6303.

MT 8383 (3). PROCESS THEOLOGY AND SOCIAL ETHICS. An examination of process theology with particular attention to ethical and metaethical implications for social ethics. *Prerequisites:* ST 6300, HX 6305 and 6306, and two of the following: OT 6301, OT 6302, NT 6301, and NT 6302.

MT 8385 (3). MALCOLM AND MARTIN AND THEOLOGICAL ETHICS. A theological, ethical study of selected works by and about Martin Luther King, Jr., and Malcolm X.

Systematic Theology (ST)

ST 6300 (3). INTRODUCTION TO THEOLOGY. A consideration of the aims and character of theological reflection in relation to the Christian life and to church leadership, giving particular attention to principles of reasoning and argument and to pertinent historical and contemporary examples.

ST 6301 (3). INTERPRETATION OF THE CHRISTIAN MESSAGE I. A study, through lectures and preceptorials, of the methods and insights of systematic theology, aimed at aiding students in their own understanding of the content of the Christian faith. The lectures undertake to develop basic

the church's self-understanding from a theological and ethical perspective and in the light of the First Amendment and pluralistic society in the U.S. *Prerequisite:* ST 6300.

TC 8346 (3). SPIRITUAL AUTOBIOGRAPHY. A theological exploration of spiritual autobiographies, drawing on a variety of sources. *Prerequisite:* ST 6300.

TC 8351 (3). THEOLOGY AND LITERATURE. An examination of the methods by which various theologians employ literary resources to articulate and elaborate their concepts of God. Includes a sampling of literary resources. *Prerequisite:* ST 6300.

TC 8353 (3). AFRICAN-AMERICAN LITERATURE AND RELIGION. An examination of African-American literature as a resource for theological reflection and ministry. *Prerequisite:* ST 6300.

TC 8360 (3). ISSUES IN SCIENCE AND THEOLOGY. An overview and examination of the interaction of science and theology with an emphasis on selected areas of study. Specific attention will be given to the historical interaction of science and theology, as well as to their mutual concerns and respective methods.

TC 8372 (3). THEOLOGY AND ECONOMICS: CONTEMPORARY PERSPECTIVES. An exploration of the economic aspect of theology and the theological aspects of economics. Examines contemporary perspectives on the relationship between these two fields and their mutual involvement. *Prerequisite:* ST 6300.

TC 8375 (3). ADVANCED FEMINIST THEORY. Examines classic literature from feminist, womanist, and mujerista perspectives, and addresses current theoretical issues across relevant disciplines. Taught by Perkins faculty and University faculty associated with the Women's and Gender Studies Program. *Prerequisite:* ST 6300.

DIVISION IV: THE WITNESS OF THE CHURCH AND ITS MINISTRY

Professors: Christopher Anderson, Paula Dobbs-Wiggins, Michael Hawn, Elaine Heath, Susanne Johnson, Hugo Magallanes, Alyce McKenzie, Heidi Miller, Evelyn Parker, Harold Recinos, Mark Stamm, Jeanne Stevenson-Moessner. Intern Faculty: Thomas Spann.

The program of Division IV is concerned with the church, its nature and ministry, and its leadership, clerical and lay. The program is designed to help students understand their various roles as leaders in the local church and to provide opportunities for practice in these roles.

The basic courses are designed to provide students with an introduction to the ministry of the church. The M.Div. student must satisfactorily complete 15 term hours of work in basic courses, consisting of PR 6300 Introduction to Preaching (three term hours), WO 6313 Introduction to Christian Worship (three term hours), XS 6310 The Church in Its Social Context (three term hours) and six term hours in at least two ministerial areas other than preaching and worship to be selected from the list of designated courses. In addition, each M.Div. student must complete at least three more term hours in the division at the 7000 or 8000 level.

Students in the M.Div., M.A.M. and M.T.S. programs must have completed ST 6300 Introduction to Theology and one term each of Bible and church history coursework before beginning any courses in ministry. XS 6310 The Church in Its Social Context must be taken prior to, or concurrently with, other courses in ministry. PR 6300 is a prerequisite for all advanced courses in preaching, and WO 6313 is a prerequisite for all advanced courses in worship.

Beyond the regular elective courses offered each term, reading courses in Division IV may be arranged. Students should see the registrar for details.

The Courses

Note: Courses not listed in the table below are advanced electives, with the exception of CA 7013 and all XX courses.

Basic Courses	PR 6300 WO 6313 XS 6310
Other Courses	CA 7013
These courses (except CA 7013) satisfy the basic ministerial studies requirement for the M.Div. degree.	CE 7304, 7332 EV 7307 MN 7310, 7311, 7316, 7320, 7326, 7329, 7355 PC 7301, 7321, 7322, 7639 XS 7302

Christian Education (CE)

7 (8 & 8 5 & + 16 (' 8 & \$ 7, 21 \$ / 0, 1, 6 7 5) introduction to the church & educational ministry. Attention is given to biblical, theological, psychological, and philosophical foundations of Christian education: to the planning, administering, supervising, and evaluating

children, youth and adults; methods of recruiting, training, and supporting volunteers; and ways to utilize outside resources.

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Church Administration (CA)

CA 7013 (1.5). UNITED METHODIST POLITY. A study of the Methodist Church and its historical emphases, structure, polity, discipline, and leadership. Special attention is given to the United Methodist Church today.

CA 8317 (3). THEOLOGY AND PRACTICE OF STEWARDSHIP. An examination of a range of issues related to the theology and practice of stewardship and how theology informs church stewardship programs and fundraising. *Prerequisites:* ST 6300, HX 6305, XS 6310, and NT/OT 6301 or 6302.

CA 8319 (3). DYNAMICS OF PASTORAL LEADERSHIP. A study of the nature and function of pastoral leadership in a local church setting. Opportunities will be given for a study of literature in the field of effective local church leadership and for responses to case studies of effective local church pastors at work. *Prerequisites:* HX 6301 or 6305, ST 6300, XS 6310, and NT/OT 6301 or 6302.

Church Music (CM)

CM 8012 (0). SEMINARY SINGERS. The Seminary Singers is an organization devoted to the performance of choral music in chapel, at University functions, in churches, and on tour. Students may enroll for non-credit, but those registered for credit must take two terms in the same academic year, and be present for all public appearances. Students may take the course in addition to 12 term hours of regular coursework.

CM 8013 (1.5). SEMINARY SINGERS. The Seminary Singers is an organization devoted to the performance of choral music in chapel, at University functions, in churches, and on tour. Students may enroll for noncredit, but those registered for credit must take two terms in the same academic year, and be present for all public appearances. Students may take the course in addition to 12 term hours of regular coursework.

CM 8101 (1). INSTRUCTION IN CONDUCTING. A three-term sequence of specialized instruction in church music conducting required for M.S.M. students with a performance concentration in choral conducting. The course includes specialized class and private instruction and a repertoire lab.

CM 8102 (1). INSTRUCTION IN CONDUCTING. A three-term sequence (one course per term) of specialized instruction in church music conducting required for M.S.M. students with a performance concentration in choral conducting. The course includes specialized class and private instruction and a repertoire lab.

CM 8103 (1). INSTRUCTION IN CONDUCTING. A three-term sequence (one course per term) of specialized instruction in church music conducting required for M.S.M. students with a performance concentration in choral conducting. The course includes specialized class and private instruction and a repertoire lab.

CM 8106 (1). HANDBELLS AND WORSHIP. A comprehensive study of the techniques of English handbell ringing and the pedagogy of handbell choir directing. Includes the use of handbells and handbell repertoire in a liturgical setting. M.Div. students by permission.

CM 8107 (1). YOUTH CHOIR AND THE CHURCH. A comprehensive study of philosophy and techniques for working with church youth choirs including recruitment, voice building, working with changing voices, touring, effective group building, and literature development. M.Div. students by permission.

CM 8108 (1). SINGING IN WORSHIP. A course on leading congregational singing in a variety of styles, including psalmody, African-American song, Taizé prayer, and global music. Issues of basic vocal pedagogy are also addressed.

CM 8120 (1). SUPERVISED PRACTICUM. CM(f)-2(or)5(-)(he 8 Tmccup(Student4)-8o)8(dm)47(ali)-

children in worship, and music in the church school. Music reading skills are helpful but not necessary. M.Div. students by permission.

of the black church. *Prerequisite:* ST 6300, HX 6305 or 6306, XS 6310, and NT/OT 6301 or 6302.

MN 7326 (3). MINISTRY IN THE HISPANIC CHURCH. Introduces the practice of ministry in the Hispanic church. Topics include the Hispanic community in the contexts of Bible reading, the role of the church, mission strategy, leadership, and the dominant culture. Offers methodological tools

PC 8335 (3). SEXUAL AND DOMESTIC VIOLENCE: THEOLOGICAL AND PASTORAL CONCERNS. Introduces the issues of domestic violence, child sexual abuse, rape, and elder abuse, with a focus on theological and ethical concerns and the church's pastoral and educational responses. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310, and NT/OT 6301 or 6302.

PC 8336 (3). PREMARRIAGE COUNSELING. An exploration of the educational, psychological, and pastoral perspectives on counseling persons for marriage in the light of an overview of the meaning of marriage in the Christian tradition. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310, and NT/OT 6301 or 6302.

PC 8341 (3). SPIRITUALITY AND THE HUMAN LIFE CYCLE. An introduction to intersections of spirituality and developmental psychology. Includes case analysis of autobiographies, novels, and film. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310, and NT/OT 6301 or 6302.

PC 8348 (3). PASTORAL SELF-CARE. An exploration of the search for spiritual symmetry ± the healthy balance between caring for self and caring for others ± with attention given to the ministerial role of the caregiver and the good Samaritan ¶ example of finishing the journey while caring for the hurting. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310, and NT/OT 6301 or 6302.

Prayer and Spirituality (PS)

PS 8355 (3). INTRODUCTION TO MONASTIC SPIRITUALITY. An introduction to the theology and spiritual practice of the monastery, exploring the genesis and genius of monastic spirituality and its possible relevance for those living beyond the boundaries of the monastery. *Prerequisites:* HX 6305 or 6306, ST 6300, XS 6310, and NT/OT 6301 or 6302.

PS 8365 (3). MARY, MYSTICS, AND MARTYRS: MODELS AND MENTORS OF THE FAITH. ¶ Faith of our fathers (and mothers) living still ¶ is the focus of this seminar exploring Christian

PR 8352 (3). CREATIVE SERMON DESIGN. An exploration of the rhetorical and theological implications of sermonic form in 21st-century congregations. Attention is given to the power of form to gain and hold attention, to convey essential biblical and theological knowledge, and to shape faith. *Prerequisite*: PR 6300.

35 35 (\$ & +, 1* \$ 1' : 256 +, 3 , 1 / ,) (¶ 6 75 \$ 16 , 7 , 2 A 6) Historical, theological, and practical reflection on Christian weddings, funerals, healing rites, and related occasional services. Attention is given to the pastor ¶ critical role in preaching and leading these rites and services within particular contexts and consideration of the church ¶ ongoing work of developing and reforming such rites. *Prerequisites*: PR 6300, WO 6313.

Extra -Divisional (XX)

XX 6003 (0). SPIRITUAL FORMATION I. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 6004 (0). SPIRITUAL FORMATION II. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 6104 (1). SPIRITUAL FORMATION II. Students sharing in a formative experience designed to provide them with the framework of a common experience.

XX 8300 (3). MASTER OF THEOLOGICAL STUDIES THESIS. Completed during a student ¶ final year of study and normally produced on a topic within the student ¶ chosen area of concentration.

XX 8365 (3). MASTER OF ARTS IN MINISTRY INTERNSHIP I. Supervised ministry in Christian education in a local church or alternative ministry setting; required of all M.A.M. students during a fall and spring term in the second year of study or thereafter. Students work with a local church mentor, under general supervision provided by the Perkins staff. Individual learning covenants are drawn up with the approval of the church mentor, the lay teaching committee, and the Perkins supervising personnel.

XX 8366 (3). MASTER OF ARTS IN MINISTRY INTERNSHIP II. Supervised ministry in Christian education in a local church or alternative ministry setting; required of all M.A.M. students during a fall and spring term in the second year of study or thereafter. Students work with a local church mentor, under general supervision provided by the Perkins staff. Individual learning covenants are drawn up with the approval of the church mentor, the lay teaching committee, and the Perkins supervising personnel.

XX 8600 (6). FULL-TIME INTERNSHIP I. The first half of a supervised experience of full-time ministry in a local church or alternative ministry setting.

XX 8601 (6). FULL-TIME INTERNSHIP II. The second half of a supervised experience of full-time ministry in a local church or alternative ministry setting. Students attend an internship seminar and work with a trained mentor pastor and lay teaching committee under the general supervision of the intern faculty.

XX 8610 (6). CONCURRENT INTERNSHIP I. The first half of a supervised experience of part-time ministry (25 hours per week) in a local church or alternative ministry setting.

XX 8611 (6). CONCURRENT INTERNSHIP II. The second half of a supervised experience of part-time ministry (25 hours per week) in a local church or alternative ministry setting.

SPECIAL PROGRAMS AND SERVICES IN CONTINUING EDUCATION

THE MEXICAN AMERICAN AND HISPANIC-LATINO/A CHURCH MINISTRY PROGRAM

The Mexican American and Hispanic-Latino/a Church Ministry Program was founded in 1974 to prepare church leaders with the knowledge and skills for effective ministry in Spanish-speaking contexts and cultures. The program remains committed to recruiting, preparing and providing continuing education for people in ministry with Latino/as. It is at the heart of Perkins School of Theology's leadership as a vibrant center of Hispanic-Latino/a theological thought and writing and a vital advocate before the general church with and in behalf of Hispanic-Latino/a congregations and ministries.

The Mexican American and Hispanic-Latino/a Church Ministry Program provides to pastors and laity its short-term, intensive training programs (on and off the Perkins campus in Dallas) through the Course of Study School; the Spanish Language Licensin(y)-3()TJETBT1 0 OseTheolc

Ella Jamison Jackson, who were longtime members of the Methodist church at Tennessee Colony and Palestine, Texas.

Paul Elliott and Mildred Fryar Martin Lectures

that they may answer a call to ministry. Perkins is one of eight seminaries with a Regional Course of St

GLOBAL THEOLOGICAL EDUCATION

Through cultural immersion courses, the GTE program offers students a study of theology, scripture, missions, ministry or interreligious relationships in a cultural context different from the students' own, usually outside the United States. These courses give special attention to the role of theological reflection in an environment affected by globalization in all its dimensions through a focused, on-site study in a particular cultural environment and region of the world.

Perkins School of Theology is home to four centers approved by the Office of the Provost for teaching and research.

The central mission of the Center for the Study of Latino/a Christianity and Religions is to promote a deeper understanding of the varieties of religious life and expression within the Latino/a communities in the United States and in Latin America. Building upon the rich history of its Mexican American and Hispanic-Latino/a Ministry Program, Perkins seeks to strengthen its engagement with Latino/a reali-

Brite Divinity School, Dallas Theological Seminary, the Episcopal Theological Seminary of the Southwest, George W. Truett Seminary, Houston Graduate School of Theology and Oblate School of Theology. The council is also affiliated with the Multicultural Alliance.

FELLOWSHIPS, AWARDS AND PRIZES

Dr. John H. Hicks Memorial Endowed Scholarship Fund

The Hicks Scholarship was established in memory of Dr. John Hicks, former Old Testament professor

Jerry W. Hobbs Award in Worship

The Jerry W. Hobbs Award in Worship is awarded to the graduating student who has demonstrated academic excellence in worship combined with personal commitment to the worship life of the Perkins community during her or his time at Perkins.

Paul Quillian Award

In 1945, Dr. and Mrs. Paul W. Quillian created the fund to be awarded to the senior student in homiletics presenting the best-written sermon.

William K. McElvaney Preaching Award

Established by Reverend and Mrs. William K. McElvaney, the award is given to the student who has presented the best-written sermon on a public issue, which includes a social crisis, a controversial issue or a chronic social problem.

Charles Claude Selecman Award in New Testament Greek

A prize is awarded annually in memory of Bishop Charles C. Selecman to the student who ranks highest in New Testament Greek scholarship. This award is made only when, in the judgment of the professor, the class is large enough to evince a competitive interest.

Albert C. Outler Award

Established by Robert A. and Barbara Field West, in honor of Professor Outler, this award is given to the student contributing the most outstanding essay in theology during the academic year.

Dr. and Mrs. Glenn Flinn Award

The award was established by Dr. and Mrs. Glenn Flinn in 1959 to honor that member of the graduating class each year who, in the judgment of the faculty, best exemplifies the aims and aspirations of the school and the church for its ministry. The recipient will be one who gives promise of possessing, in unusual measure, the gifts and graces of the Christian minister. The student should possess well-rounded interests and be serious in the stewardship of talents and deeply committed to his or her calling.

Karis Stahl Fadely Memorial Fund

This award was established by the family and friends of Karis Stahl Fadely, alumna of Perkins, who died in Liberia in April 1978 while serving as a minister of the Gospel. The award is made to students who exhibited qualities that were exemplified by Karis Fadely: commitment to Jesus Christ and the mission of her or his church, ability in a wide range of ministerial functions, a high sense of responsibility and good management of time. Preference is given to students who have served in international or intercultural internships.

Elsa Cook Award

The award was established in 1967 by students and friends to honor Elsa Cook when she retired from the Perkins staff. The recipient is chosen by the members of the senior class and is awarded each year at the annual spring banquet.

ADMINISTRATION AND FACULTY

ADMINISTRATION

Corporate Officers of the University

R. Gerald Turner, *President*

Thomas E. Barry, *Vice President for Executive Affairs*

Brad E. Cheves, *Vice President for Development and External Affairs*

Michael A. Condon, *Chief Investment Officer and Treasurer*

Paul W. Ludden, *Provost and Vice President for Academic Affairs*

Chris Regis, *Vice President for Business and Finance*

Michael Hawn, *Director of the Master of Sacred Music Program*
 Linda G. Hervey, *Financial Officer*
 Geneva Hoffman, *Coordinator of Spiritual Formation/Direction and Assistant for the Intern Program*
 Barry E. Hughes, *Associate Director of the Intern Program*
 Joyce Hull, *Coordinator for Annual and Class Giving*
 Robert Hunt, *Director of Global Theological Education and Director of the Center for Evangelism and Missional Church Studies*
 Gary MacDonald, *Director of Advanced Ministerial Studies*
 Hugo Magallanes, *Director of the Center for the Study of Latino/a Christianity and Religions*
 Rebekah Miles, *Director of the Graduate Program in Religious Studies*
 Mary Ann Marshall, *Assistant to the Outler Chair in Wesley Studies*
 John Martin, *Director of Development*
 Tim McLemore, *Associate Director of Public Affairs and Alumni/ae Relations*
 Joseph Monroy, *Registrar and Director of Academic Services*
 Connie Nelson, *Director of Public Affairs and Alumni/ae Relations*
 Rebecca Payan, *Assistant Director of the United Methodist Regional Course of Study School*
 Teresa Rosado, *Assistant for the Master of Sacred Music Program and Chapel Coordinator*
 Thomas William Spann, *Associate Director of the Intern Program*
 D. Max Whitfield, *Bishop-in-Residence*
 Philip Wingeier-Rayo, *Director of the Mexican American and Hispanic-Latino/a*
 - Tm (Ev) (An) (eli) (Al) (F) (Max) (D) (x) (1) (Al) (F) (T) (J) (E) (T) (B) (T) (M) (L) (Al) (tin) (B) (Al) (F) (E) (C) (A) (S) (I) (G) (e) (I) (E) (T) (J) (E) (T) (B) (T) (aw) (6) (l) (F)

Robert Tiff, *Evening/Weekend Circulation Supervisor*

Linda Umoh, *Head of Cataloging*

Eric White, *Curator of Special Collections*

Faculty

Note: Adjunct faculty listings are advisory only. In any given term, a particular adjunct may not be able to teach because of other commitments. This is especially true because many of SMU's adjuncts are professionals and scholars who are in high demand.

William J. Abraham, D.Phil., University of Oxford, *Professor of Wesley Studies and Albert Cook Outler Chair in Wesley Studies*

Christopher S. Anderson, Ph.D., Duke University, *Associate Professor of Sacred Music*

Karen Baker-Fletcher, Ph.D., Harvard University, *Professor of Systematic Theology*

William J. Bryan, III, D.Min., SMU, *Professor of Supervised Ministry*

Ted A. Campbell, Ph.D., SMU, *Associate Professor of Church History*

Carlos Cardoza-Orlandi, Ph.D., Princeton Theological Seminary, *Professor of Global Christianities and Mission Studies*

Jaime Clark-Soles, Ph.D., Yale University, *Associate Professor of New Testament*

Paula Dobbs-Wiggins, M.D., Harvard Medical School, *Adjunct Professor of the Practice of Pastoral Care*

Isabel Docampo, D.Min., SMU, *Professor of Supervised Ministry*

Heidi Anne Miller, Ph.D., Catholic University, *Assistant Professor of Christian Worship*

Evelyn L. Parker, Ph.D., Northwestern University, *Professor of Practical Theology*

Harold J. Recinos, Ph.D., American University, *Professor of Church and Society*

Joerg Rieger, Ph.D., Duke University, *Wendland-Cook Endowed Professor in Constructive Theology*

Susanne Scholz, Ph.D., Union Theological Seminary, *Professor of Old Testament*

Abraham Smith, Ph.D., Vanderbilt University, *Professor of New Testament*

INTERN PROGRAM
2013 ~~+~~2014 Mentor Pastors

Agency Internships

The Rev. Gerald Britt, CitySquare, Dallas

The Rev. Dr. Stephen Rankin, Office of the Chaplain, SMU, Dallas

The Rev. Tom Tickner, Grace Presbyterian Village, Dallas

African Methodist Episcopal Church

The Rev. Ella McDonald, St. Luke AME Church, Garland, TX

Baptist Church (Cooperative Baptist)

The Rev. Dr. C. David Matthews, Royal Lane Baptist Church, Dallas

The Rev. Melissa Walker-Lockett, Children's Medical Center Pastoral Care Dept.,
Dallas

Baptist Church (National Baptist)

The Rev. Dante Wright, Sweet Home Baptist Church, Round Rock, TX

Baptist Church (Southern Baptist)

The Rev. Ray Park, Journey of Faith Church, Irving, TX

Clinical Pastoral Education

The Rev. Leo Blanchard, Parkland Health and Hospital System, Dallas

Episcopal Church: Diocese of Dallas

The Rev. Dr. Clay Lein, St. Philip Episcopal Church, Frisco, TX

Free Methodist Church

The Rev. Calia Rodriguez, First United Methodist Church, Bedford, TX

Non denominational Church

The Rev. Valerie Crumpton, The Potter House, Dallas

United Methodist Church: Central Texas Annual Conference

The Rev. Nancy Allen, (Retired), Fort Worth

The Rev. Armando Alvarado, First, Grapevine

The Rev. Dr. Robert Flowers, Polytechnic, Fort Worth

The Rev. Mary Fortner, Riddle, Fort Worth

The Rev. Steven Heyduck, First, Euless

The Rev. Dr. Jeff S. May, First, Bedford

The Rev. Philip Rhodes, First, Hurst

United Methodist Church: Great Plains Annual Conference

The Rev. Kenneth Parker, Stilwell, KS

United Methodist Church: North Texas Annual Conference

The Rev. Holly Bandel, Creekwood, Allen
The Rev. Ann Barton, St. Stephen, Mesquite
The Rev. Michael Baughman, Union Coffee House, Dallas
The Rev. Edlen Cowley, St. Andrew, Plano/Frisco
The Rev. Marilyn Dickson, First, Richardson
The Rev. Tom Downing, First, Dallas
The Rev. William Echols-Richter, Grace Avenue, Frisco
The Rev. Eric Folkerth, Northaven, Dallas
The Rev. Matthew Gaston, University Park, Dallas
The Rev. Anna Hosemann-Butler, Oak Lawn, Dallas
The Rev. Levy Laguardia, Umphress Road, Dallas
The Rev. Andrew Lewis, First, Lewisville
The Rev. Dr. Joe C. Pool, First, Rockwall
The Rev. Susan Robb, Highland Park, Dallas
The Rev. Stephen Robertson, St. Andrew, Plano
The Rev. Owen Ross, Christ the King Foundry Fellowship, Dallas
The Rev. John Soper, Arapaho, Richardson
The Rev. Roy Spore, Waples Memorial, Denison

United Methodist Church: Northwest Texas Annual Conference

The Rev. Eugene Wenette, First, Wellington

United Methodist Church: Oklahoma Annual Conference

The Rev. Dr. John Breon, First, Durant

United Methodist Church: South Carolina Annual Conference

The Rev. Mollie Bame Reddic, Trenholm Road, Columbia

United Methodist Church: Southwest Texas Annual Conference

The Rev. Margaret Decker, Trinity, San Antonio

United Methodist Church: Texas Annual Conference

The Rev. Dr. Jonathan Bynum, Bear Creek, Houston
The Rev. Dr. Allison Cambre, Terrace, Houston
The Rev. Bryan Dalco, Trinity East, Houston
The Rev. Scott Dornbush, First, Huntsville
The Rev. Thaddeus Eastland, HOPE, Pearland
The Rev. John L. Matkin, First, Dickinson
The Rev. David Meeker-Williams, Mission Bend, Houston
The Rev. W. Martin Nicholas, First, Sugar Land
The Rev. Dr. William S. Reed, Servants of Christ, Houston
The Rev. Suzanne Reedstrom, Memorial Drive, Houston
The Rev. Dr. Charles Simmons, Memorial Drive, Houston

