



HOME SCHOOL SUPPLEMENT

APPLICANT

Legal Name _____ Female Male
Last Name *First Name* *Middle Name*

Date of Birth _____ / _____ / _____ Social Security Number _____ - _____ - _____
Month *Day* *Year*

Home Phone Number _____ / _____ Cell Phone Number _____ / _____

Grading Scale

Please explain the grading scale or other methods of evaluation.

Additional Courses

If the student has taken courses from a distance learning program, traditional secondary school, or institution of higher education, please detail them here. In addition, if the student has taken any standardized testing other than those listed on your student's application, please also describe below.

EVALUATION

Please evaluate the academic and personal traits of this applicant. The Admission Committee is particularly interested in the qualities of character, relative maturity and integrity. Please feel free to submit a letter of recommendation in addition to this form.

If you feel that your student's application would be better served through a teacher/tutor recommendation, you are welcome to waive the Counselor Recommendation by submitting a statement below. The wording for this statement can be found at smu.edu/apply/homeschool.

Lined area for writing a recommendation or statement.

EDUCATION COORDINATOR INFORMATION

Coordinator's Name _____

Coordinator's Phone Number _____ / _____ Coordinator's Fax Number _____ / _____

Coordinator's Email Address _____

Coordinator's Address _____
House Number and Street City State ZIP Code

Are you a member of a home school association? [] Yes [] No If yes, name of association: _____

Coordinator Signature _____ Date _____

INSTRUCTIONS

You may return this form to the SMU Office of Undergraduate Admission, 1100 University Blvd., Dallas, TX 75275-0181.

Please return this form with the following information:

- 1. Official School Transcript
2. Letter of Recommendation (if applicable)

Thank you for your contribution. For more information, please contact us at ugadmission@smu.edu or 214-768-5048.